

Home Learning

Week Beginning 4th October 2021

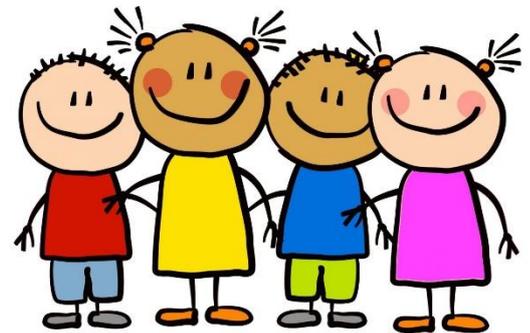
Dear Parents/Carers,

We would love to hear from you about your child's learning at home; to share this, please use the following email address: fshomelearning@exwickheights.devon.sch.uk . Thank you.

Personal, social and emotional development (PSED)

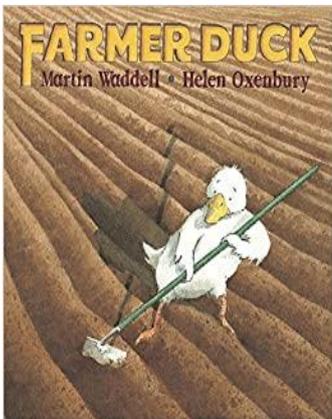
We will be talking about how to be kind to our friends and how it is important to have 'gentle hands'.

- Talk with your grown up about how it feels when someone is unkind to you. What can you do if this happens? For example, you could tell an adult, you could choose someone else to play with or you could calmly tell your friend how it makes you feel, asking them to stop.
- Do you know how to be a kind friend?
- Can you role-play being kind in different situations?
- Talk to your grown-up all the ways you can think of to be kind especially at school.



Communication & Language (C&L)

Our story this week is called 'Farmer Duck'.



- If you have this story book at home, then you could share it with someone in your family. Alternatively, with the support of your grown-up, you could use the internet to watch and listen to a version of this story. Here is a CBeebies version that you can watch: <https://video.link/w/OEzjb>
- In school, we have been exploring story characters. When you are looking at different books, can you talk about **who** is in the stories? Perhaps you could ask questions such as: *Who was made to do all the work? Who was being unhelpful? Who decided to help the duck?*

Physical Development (PD): gross motor movement

In the story, the Farmer Duck does lots of jobs around the farm including; sweeping outside and digging in the garden.

- Can you be as helpful as Farmer Duck and help with jobs around the house?
- Could you help to carry things, such as the shopping? Can you help with the washing up or any other jobs around the house your adults ask you to do?



Physical Development (PD): fine motor movement for handwriting

We will be learning how to write the graphemes (letters) g / o / c / k. Have a look at these videos and have a go. You could practise with pencils, chalk or even paint.

- <https://video.link/w/J5qAc> (g)
- <https://video.link/w/e6qAc> (o)
- <https://video.link/w/F6qAc> (c)
- <https://video.link/w/g7qAc> (k)

Understanding the World (UW)

Linking to our story of the week, we will be thinking about farms and farm animals. With the help of your grown-up, you could do some research about farming and talk to them about your findings.

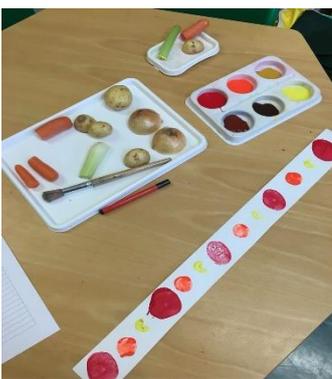
Use these questions to help you begin your research:

- Which animals might you find on a farm and why?
- What does a farmer do to look after these animals?
- What are the names of the baby farm animals?
- Can you find out a fact about each animal?



Expressive Arts and Design (EA&D)

Autumn is now on its way; the weather is chillier and the evenings are getting darker.



- Which colours represent the season of autumn? Which colours might you begin to see on fallen leaves and in the trees?
- Red, yellow, orange and brown might be the colours you think of. Red and yellow are primary colours but orange and brown can be made by mixing colours together.
- Do you know how to make orange or brown?
- You could explore colour mixing to make an autumn picture. If you have these colours already available, you could use them to make an autumnal pattern.
- You could even use vegetables to print the colours if you would like to, we have been exploring new and different vegetables this week and talking about them!

Mathematics (M)

Key focus: Comparing amounts

See below for activity ideas

Reception – Autumn Phase 1 – Making comparisons



Compare amounts

Guidance

Once children can confidently sort collections into sets, they learn that these sets can be compared and ordered.

They understand that when making comparisons a set can have more items, fewer items or the same amount of items as another set.

It is easier for the children to make comparisons when the difference between the sets is greater. For example, start by asking the children to compare 5 and 2 rather than 5 and 6

Other Resources

A Squash and a Squeeze – Julia Donaldson

Seaweed Soup – Stuart J Murphy

The Enormous Turnip



Prompts for Learning

Once children have sorted objects into sets ask them which set has more or most items and which has fewer or fewest?

Do they have any groups which are equal?

How can they check?

Encourage the children to line up the items using 1-1 correspondence. 5 frames can support with this.



Provide opportunities to compare smaller quantities of large items with larger quantities of small items to help children make the distinction between size and quantity. For example a set of 2 large balls and a set of 5 small balls.



Which set has more? Which set has fewer?

Read the story A Squash and a Squeeze. Ask children to re-enact the story using a hoop or box to represent the house. Ask them to describe how the 'house' feels as the story progresses.

Why do they think the story is called A Squash and a Squeeze? How does the house feel at the end of the story?