

# Home Learning

## Week Beginning 27<sup>th</sup> June 2022

Dear Parents/Carers,

We would love to hear from you about your child's learning at home; to share this, please use the following email address: [fshomelearning@exwickheights.devon.sch.uk](mailto:fshomelearning@exwickheights.devon.sch.uk). Thank you.

### Personal, social and emotional development (PSED)

**Key focus: Changing me – growth and change**

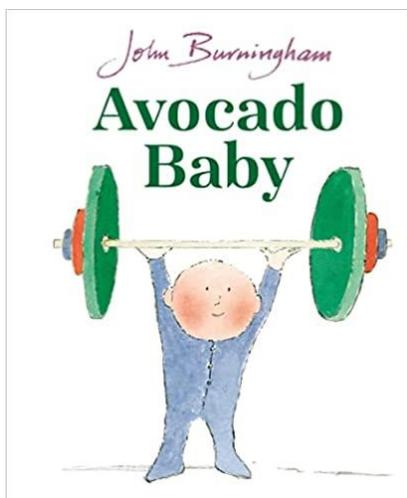
**Activities:**

- Have a look at some seeds (this could be a picture or if you are able to you could plant some seeds of your own). What do they look like? Do they look the same as they grow?
- Talk about how we have to look after seeds and what need to do for them to grow. Do they look the same of different when they grow? What do we have to do to look after them?
- Have a look at pictures of you when you were a baby and as you have grown up. What changes do you notice? How are you different? What things can you do now that you couldn't when you were a baby?



### Communication & Language (C&L)

**This week our focus story is 'Avocado Baby' by John Burningham.**



- Read or watch and listen to a version of the story, by following this link: <https://video.link/w/edhxd>
- **Talk** about the following 4 components of narrative: Who? Where? When? What happens next?
- **Who** is the story about?
- **Where** does the character live?
- **When** did the baby become strong?
- **What happened next** – listen and pause the story at different points, can you remember what happened next each time?

## **Physical Development (PD): gross motor movement**

### **Key focus: Travel confidently in a range of ways.**

- Move freely, with confidence and awareness of the space around.

### **Activities: Movement challenge cards**

- **Talk** about the challenges below and how they have to move from one place to another, but in different ways.
- They could help you find and collect the objects needed.

### **Provide your child with:**

- a start line and a line to race to, e.g. *rope or chalk*
- an empty box to place objects in: *a plastic bottle, a tin can, plastic pot, piece of paper, empty cereal box, kitchen roll tube (objects can be changed!)*
- music

#### Recycling Assault Course

From the start line, jump over to the other line, pick up the plastic bottle.

Hop back to the start line and place your plastic bottle into the box.



#### Recycling Assault Course

From the start line, walk backwards to the other line and pick up a tin can.

Dance all the way to the start line and place your tin can into the box.



#### Recycling Assault Course

From the start line, jump over to the other line, pick up the plastic pot.

Run to the start line and place your yoghurt pot into the box.



#### Recycling Assault Course

From the start line, crawl over to the other line and pick up piece of paper.

Star jump all the way to the start line and pop your paper into the box.



#### Recycling Assault Course

From the start line, march over to the other line and pick up a cereal box.

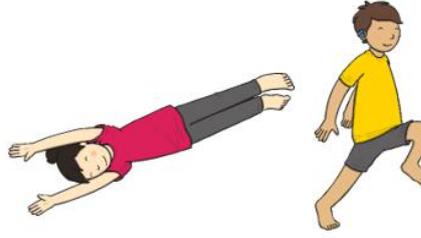
Walk as fast you can all the way to the start line and pop the cereal box into the box.



#### Recycling Assault Course

From the start line, roll over to the other line and pick up the kitchen roll tube.

Skip back to the start line and pop your tube into the box.



### Further activities could include:

#### Activities:

- Use reclaimed materials to make weights.
- Avocado Baby was very strong because he ate avocados; however, we also need to exercise to become strong.
- Can you design and create some weights for yourself to use at home or in your garden.
- You will need some containers and some thing to put inside.
- What sort of filling will you need? Would cotton wool be any use? What about stones or sand?



- Can all your family lift your weights?
- What sort of weights will your adults need? Do you think you could lift theirs?