

CURRICULUM LETTER

Year 5 - Autumn 2



Ted Wragg TRUST

Exwick Heights Primary School

Exwick Lane, Exeter, EX4 2FB Telephone Number: 01392 209030

Website: <https://exwickheights.devon.sch.uk> Email: admin@exwickheights.devon.sch.uk

Monday 11th November 2024

Dear Parents / Carers of Exwick Heights Year 5 pupils,

In **English**, we will be creating **travel brochures** for various holiday destinations. We will use new grammatical features such as relative clauses and modal verbs to extend our persuasive techniques. Secondly, we will use 'Kensuke's Kingdom' by Michael Morpurgo to inspire rainforest **descriptions** that beautifully paint the picture of our scenes!



Supporting your child at home: Encourage your children to use their persuasive language skills by asking them to persuade you to do something- e.g. A trip to the park

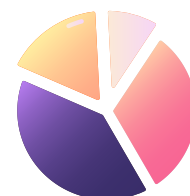


This half term's weekly **reading** themes include topics like Nigeria and Intriguing Openings. We will begin our new class book- Tom's Midnight Garden- and enjoy choosing books of our own during our trips to the library.

Supporting your child at home: Enjoy reading and discussing the book together is a great way to help your child's grasp of the text, and another way to bring reading to life!

Maths learning will be **fractions**-focused! We will learn about equivalent fractions, mixed numbers and improper fractions before adding and subtracting fractions together.

Supporting your child at home: Encourage your child to practise their multiplication facts on SPARX. Faster recall will boost their confidence and improve their efficiency with calculations!



Continuing from our learning last half term, we will complete our study of **properties of materials** in **Science**. We will explore the differences between reversible and irreversible changes, identifying the appropriate separation processes and the effects of burning.

Supporting your child at home: Investigating irreversible change through baking is a great activity.

Building on previous learning about migration in Year 4, our **Geography** learning will take us around the world discovering various informal **settlements**. We will look at identifying what a slum is, case studies of different shanty towns and how the lives of inhabitants are being improved through self-help schemes.

Supporting your child at home: Ask your child about their learning and explore some of the global informal settlements they are familiar with together online.



Sensational sauces will be created in our **DT** unit, '**From Farm to Fork**'. We will adapt recipes to include healthy alternatives, considering the nutritional value of various ingredients before devising our own sauces, ready for taste testing!

Supporting your child at home: When food shopping, you could look at food labels together to find out more about what's in our food!

REACH THE HEIGHTS



For indoor **PE**, our sporting superstars will develop attacking and defensive techniques for 1-on-1 and team **Handball** games, in preparation for a tournament at West Exe in February. For outdoor **PE**, the children will learn the skills required for orienteering

Supporting your child at home: *You can encourage lots of physical activity - perhaps through joining a club or simply through regular family walks!*

In **PSHE** this half term, each year group explores the theme of '**Celebrating Difference.**' In Year 5, we will learn about our own and others' cultures, how this can lead to conflict and how to resolve disputes. We will also further our understanding of British Values through discussion of direct and indirect bullying.

Supporting your child at home: *Discuss the British Value of tolerance at home to support children in their work on other's cultures.*

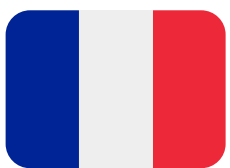


In **RE**, the key question this half term is '**Why do Christians believe that Jesus was the Messiah?**' Following on from learning about Christianity in previous years, we will explore this big question in detail. We will think about the qualities needed to be a saviour and make links to our own experiences.

Supporting your child at home: Have your own discussion about the qualities needed to be a saviour- why not create a poster to highlight these?

In our **Music** lessons, we will be looking at '**Performance Singing - Inter-related Dimensions of Music.**' Within this unit, the children will learn about musical elements such as pitch, duration, dynamics, tempo, timbre, texture, structure and notation. In **singing** lessons, children will be learning songs ready for our Christmas Carol concert! They are catchy so don't be surprised if they make their way home!

Supporting learning at home: *Please encourage your child to practise the words for the songs they are learning in school.*



Excitingly, our **French** learning will support us to write Christmas cards to our pen-pals in France! Our core topic is '**Eating Out,**' where we will learn a various words, phrases and sentences around food and drink, including some Christmas-themed treats, too!

Supporting learning at home: *There are lots of apps to help with language learning - try Duolingo with your child.*

Christmas here we come! We will be in touch soon with more information about the festivities planned for the Christmas season.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk. If you have any concerns or want to bring something to our attention, please don't hesitate to ask one of us.

Yours sincerely,

Ms. F. Lloyd-Seetim
Attenborough

Miss M. Hansed
Goodall

Miss R. Gabb
Nakate