CURRICULUM LETTER



Year 5 - Spring 1

Exwick Heights Primary School

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Tuesday 7th January 2025

Dear Parents / Carers of Exwick Heights Year 5 pupils,

In **English**, we will be poets, creating anthologies using the book Cloud Busting by Malorie Blackman for inspiration. We will use a range of poetic forms to tell a complete narrative story, including traditional and modern haikus.



Supporting your child at home: *Try reading or composing different types of poems together.*



This half term's weekly **reading** themes include topics like Children's Classics and Historical Fiction. We will begin our new class books during Drop Everything and Read (DEAR) sessions and visits to the library. At home, reading and discussing the book together is a great way to develop your child's grasp of the text, and is another way to bring reading to life!

Maths learning will be learning column multiplication and short division, building on prior learning from Year 4. By popular demand, we will return to fabulous fractions, discovering how to multiply fractions by a whole number.



Supporting your child at home: Encourage your child to practise their multiplication facts on SPARX. Faster recall will boost their confidence and improve their efficiency with calculations!



Science news- we will begin our study of fantastic forces in **Science.** We will explore different contact and non-contact forces and devise our own parachute investigation. We will also explore the work of influential physicists such as Galileo, Newton and Copernicus.

Supporting your child at home: *Talking to your child about their learning will help them retain facts in their long term memory!*

Linking with our art topic, our **History** learning will explore the topic of Medieval Monarchs. We will build on the themes of power, battles and dynasties. We will travel through time and re-enact the Battle of Hastings, the antics of Henry 8th, Reformation and the Spanish Armada.



Supporting your child at home: Encourage children to discuss the monarchs they are studying. Have a debate about who they think is the best one and why.

Awesome **Art** - We will explore some of the greats from the Renaissance period. Some the skills we will learn are: proportional sketching, working with watercolors, observational drawing and shading techniques. Drawing can be so relaxing and is a well-known support for wellbeing. **Supporting your child at home:** Please encourage your children to demonstrate their developing skills to you at home! Perhaps visit an art gallery!





For **outdoor PE**, our sporting superstars will revisit and further develop their tennis skills. For **indoor PE**, the children will enjoy refining their dance skills and be able to successfully follow a routine. **You can support your child by** *encouraging lots of physical activity - perhaps through joining a club, walking all or part of the journey to and from school or simply through regular family walks!*

In **PSHE** this half term, each year group explores the theme of '**Dreams and Goals.'** In Year 5, we will learn about a range of jobs and develop our understanding of the steps we need to take to achieve our dreams.

Supporting your child at home: *Talk as a family about each person's goals.*



In **RE**, the key question this half term is 'What does it mean if God is Holy and Loving?' We will weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today. Alongside this, we will Identify some different types of biblical texts, using technical terms to accurately explain connections between biblical texts and Christian ideas of God, using theological terms.

Our **French** learning this term will begin with the topic of hobbies, we will learn a variety of words, phrases and sentences around things we enjoy doing in our spare time. We will enjoy French question and answer sessions, where we can discuss this with each other.





Our **Computing** learning this term is focused on creating our very own webpages! The children will learn what makes a good website, the importance of considering layout and how to ensure that copyright laws are followed. The children's web pages will be tested by each other at the end of the unit to assess whether the website encourages a user-friendly experience. **Supporting your child at home:** Do you have routines in place and discussions to promote internet safety in the household? If you need any advice, do ask us or look up 'Think You Know Internet Safety' for information about keeping your child safe online.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email <u>admin@exwickheights.devon.sch.uk</u>. If you have any concerns or want to bring something to our attention, please don't hesitate to ask one of us.

Yours sincerely,

Ms. F. Lloyd-Seetim Attenborough Miss M. Hansed Goodalll Miss R. Gabb Nakate