

CURRICULUM LETTER

Nursery - Autumn 1



Ted
Wragg
TRUST

Exwick Heights Primary School

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Tuesday 10th September 2024

Dear Parents/Carers of Exwick Heights Primary School Nursery pupils,

Personal, Social and Emotional Development

This half term, we will be exploring the theme of 'Being me in my world'. Through a range of adult-led and child-initiated activities, we will be learning to understand how it feels to belong and that we have similarities and differences. We will learn about our own feelings, as well as those of others and develop our understanding of how happy and sad can be expressed. We will develop our understanding of why it is good to be kind to people and ensure we use gentle hands.

Supporting learning at home: *Chat with your child about when they feel sad/happy. Notice and comment on things your child does that show kindness; encourage them to help by giving them a 'job' e.g. tidying away toys, feeding the pet, laying the table, etc..*



Communication, Language and Literacy

Through daily rhyme time activities, we will be learning to listen carefully to sounds and describe them; recognise and make rhymes; identify syllables within words; and understand alliteration. We will begin to develop our repertoire of nursery rhymes by learning and joining in with 'Wind the Bobbin Up', 'The Grand Old Duke of York', and 'Ring-a-Ring-a-Roses'. We will also develop our love of reading through daily story times and explore a few key texts including: 'When a Dragon Goes To School', 'Tidy' and 'The Little Red Hen'.

Supporting learning at home: *Please continue to take every opportunity to share books and read with your child, as well as sing nursery rhymes together, as it makes a huge and positive difference to their learning and development. Videos illustrating a variety of nursery rhymes can be found on the Little Wandle website in the parents section.*



REACH THE HEIGHTS

Mathematics

We will begin the term by focusing on comparison, where we will have numerous opportunities to make different sizes of collections, so that we can see and feel different amounts of objects. We will then move on to exploring and building with shapes and objects, including simple stacking and moving objects in different ways and into different positions. And finally this half term, we will explore simple patterns in a range of stories and songs that include repeated language. To support and develop our mastery of number, we will also watch Numberblocks, with a focus on the numbers 1-3.

Supporting learning at home: Encourage your child to make collections of objects e.g. sorting items of clothing from the washing basket, or a collection of natural objects when out on a walk. Provide opportunities to build and complete puzzles together. Read stories with repeated language and encourage your child to join in.



Physical Development

As part of daily continuous & enhanced provision, we will have a broad range of opportunities, indoors and out, to develop our fine and gross motor skills.

Supporting learning at home: Please plan time to share active and/or outdoor play with your child. This might include: messy play, jumping, walking, dancing, swimming, climbing, skipping, games such as hide and seek, throwing and catching, scooting, riding a trike/bike and other outdoor activities. Also encourage your child to use their fine motor skills for various everyday activities such as drawing/colouring, fastening clothes, using cutlery and manipulating small objects, for example, in play.



Understanding the World

Linked to our key texts, we will start the term by talking about school and beginning to make sense of our experiences by talking about photos and memories of the first few weeks of term. Following this, we will embrace autumn and use our senses in hands-on exploration of natural autumnal objects. We will talk about what we see, and develop our vocabulary in relation to the natural world. Finally this term, we will learn about Harvest time and farming, including how food is harvested.

Supporting learning at home: Talk to your child about your school days; perhaps grandparents could share their experiences too, with a focus on comparing school days past and present. Enjoy some autumn walks and making collections of autumnal 'treasures'. When preparing and eating food, talk about where it comes from e.g. apples grow on trees.



Expressive Arts and Design

Throughout the Early Years provision, we will have daily and varied opportunities to engage with the arts, enabling exploration and play with a wide range of media and materials. Mark-making will be a particular focus alongside other specific activities which will be inspired by our key texts.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk. If you have any concerns or want to bring something to our attention, please don't hesitate to ask one of us.

Yours sincerely,

Miss N. Wood
Nursery Deputy

Miss L. Bradbury
Assistant Headteacher