

CURRICULUM LETTER

Year 2 - Spring



Ted Wragg TRUST

Exwick Heights Primary School

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Tuesday 7th January 2025

Dear Parents / Carers of Exwick Heights Year 2 pupils,

In **English**, we will write our own text based on the book Augustus and His Smile. We will focus on using a range of simple conjunctions and writing in the past tense. We will also be creating information texts using 'The Book of Cars and Trucks' to help us consider the layout and use of pictures within a non-fiction piece of writing.



Supporting learning at home: *Encourage your child to write in clear, coherent sentences with letters on the line, finger spaces and correct letter formation.*



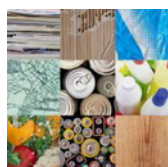
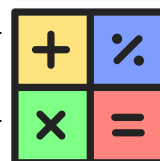
Our focus in **reading** sessions will be to improve the accuracy, speed and stamina when reading longer extracts.

Supporting learning at home: *Please continue to support your child by reading with them as much as you can at home - daily reading is essential! If they return their completed reading journal with evidence of regular reading at home, read to succeed tickets will be issued and Dojo points awarded! The expectation in Year 2 is to read a book and complete an AR quiz at least once each week. Don't forget that AR quizzes can now also be completed at home!*

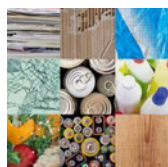
In **Maths**, we will be focusing on multiplication and division. We will use manipulatives and images to help us to recognise and make equal groups. We will make arrays and use them to help us to group and share. We will use this knowledge to help calculate problems in the 2, 5 and 10 times table.



Supporting learning at home: *Sumdog is another great maths website that your child can use at home too. Don't forget that there are also games linked with the maths topics on Google Classroom which support what we are learning in class. Please make sure that your child is accessing SPARX at least 3 times a week.*



In **Science**, we will be building on our understanding of the Properties of Materials, first introduced during the Autumn term. We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Supporting learning at home: *You could support your child at home by getting them to help sort the recycling and discuss which objects can be changed by squashing, being bent etc..*

We will be finding out about the 'Great Fire of London' in **History!** We will learn about where the fire started, the timeline of the fire and how long it lasted. We will find out about how historians use different sources of information and how the diary of Samuel Pepys played an important part in our knowledge of the fire.



Supporting learning at home: *Use the internet to safely search with your child to answer their questions. Have a look at <https://www.bbc.co.uk/teach/class-clips-video/articles/zph4g7h> to find age appropriate information.*



In our **Physical Education** sessions we will send and receive a ball using our feet. We will develop hitting skills with a variety of bats and refine our feeding/bowling skills. We will also continue to think about our own health and fitness.

Supporting learning at home: *Please do encourage your child to be active outside school too! Physical activity is known to have great benefits for both our physical and mental health.*

Our **PSHE** focus for the first part of the term is Dreams and Goals, where the children will explore how to make realistic goals, discussing and developing strategies to achieve them. They will learn the importance of perseverance, positivity and determination and will think about ways of working well with others.



Supporting learning at home: *Talk about your child's dreams and goals with them. Can they set goals for home as well as at school (keeping their room tidy, helping clear the table etc.)?*



In **RE**, our focus is Who is a Muslim and how do they live? We will be exploring, discussing and asking questions about Muslim beliefs and ways of living, building on our introductory unit on this topic during the Autumn term.

Supporting learning at home: *Please share with your children your rules for how to live a good life whether these ideas come from faith or not.*

In our **Art** lessons, we will be looking at Life in Colour, based on the collage work of the artist Romare Bearden. We will investigate texture and develop our skill in colour mixing, using different mediums to create particular effects.



Supporting learning at home: *Please help the children to spot art and design all around them and talk about texture and what has been used to create the art. You could check out the sculpture walk at Exeter University.*



In **Computing**, we will be using a computer to create music. We will listen to a variety of pieces of music and consider how music can make us think and feel. Children will compare creating music digitally and non-digitally. We will look at patterns and purposefully create music.

Supporting learning at home: We will add the link for Chrome Music Lab to Google classroom, so find some headphones for your device, and encourage your child do some composing!

We hope you are raring to go for the Spring term! If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk. If you have any concerns or want to bring something to our attention, please don't hesitate to ask one of us.

Yours sincerely,

Mrs S. McDonald
Wonder

Miss E. Williscroft
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Mr. G. Taylor
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