

CURRICULUM LETTER

Year 5 - Autumn 1



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TRUST

Exwick Heights Primary School

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Tuesday 10th September 2024

Dear Parents / Carers of Exwick Heights Year 5 pupils,

In **English**, we will be exploring the difference between fragments and complete sentences before creating our own spine chilling suspense narratives. We will be using the music video 'Titanium' for some inspiration. Our narratives will include features such as 'show not tell', concealing information and using precise descriptions to keep the reader on the edge of their seats!



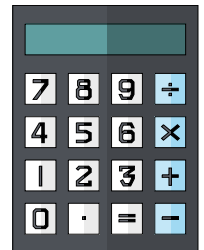
Supporting learning at home: You can support your child by reading suspenseful stories at home and looking out for the key features.



This half term's weekly **reading** themes include topics such as Disney songs, suspenseful narratives and Black history month. We will explore the texts in detail and compare and contrast the different genres we explore.

Supporting learning at home: Please encourage your child to read for at least 20 minutes a day and to remind them to complete Accelerated Reader quizzes on books they've read. Also, please remind your child to bring in their Reading Record with at least 3 entries every Monday.

Maths learning this half term will be based around place value - we will become experts on the place value of numbers up to a million. We will also be looking at the four operations: adding, subtracting, multiplying and dividing. We will learn a range of strategies to tackle different word problems, including mental and written strategies as well as ways we can check our answers, such as rounding to estimate. To continue with the development of our calculation skills, we will have arithmetic practice.



Supporting learning at home: Please encourage your child to revise Maths topics from Year 4 at home using Sumdog to help continue to build links between new and prior learning.



Year 5 **science** gets off to an exciting start with the exploration of different **materials and their properties**. We will start by looking at a range of materials and discuss their properties before extending our learning to include reversible and irreversible changes to some of these. Finally, we will explore solvents, solutes and solutions and investigate a range of everyday items to see if they are soluble or insoluble.

Supporting learning at home: Encourage your child to think about why different items in the home are made from different materials. What makes the specific material a good choice?

Our first **history** topic of the year takes us back in time to the **Benin Kingdom**. We explore life in the region before it began and focus on the rise and fall of the empire. We travel through time and see the arrival of the first Europeans in the area and develop an understanding of the challenges this new relationship posed. **Supporting learning at home:** Look at maps to explore where Benin and Nigeria are now and explore potential trade routes with other nations across the ocean.



REACH THE HEIGHTS

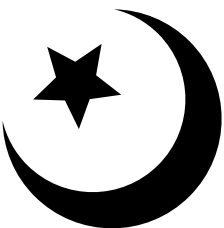
Architecture will be a focus for our work in **Art**. We will explore different buildings and identify key features whilst developing of sketching skills as we draw our own houses. Our final piece will be created through the media of printing. **Supporting learning at home:** *Explore different architectural designs when you are out and about. Please ensure your child has a painting apron (or old shirt or T-shirt) in school.*



Our outdoor **PE** focus will be hockey; we will fine tune our skills before enjoying matches. Indoor PE will help us to become skilled gymnasts. We will work as a team to put together a range of routines that include different rolls and methods of travel. We will build our skills to include forward rolls.

Supporting learning at home: *Encouraging physical activity can be done through activities including going for walks: You could create your own symbols to navigate round your garden or local park. Please ensure your child has outdoor and indoor PE kit in school each week.*

In **PSHE** this half term, we will explore the theme of **'Being Me in My World.'** In Year 5, we will learn about how a learning charter can help us to be the best that we can be in school. We will also learn about the rights and responsibilities of a British citizen as well as rewards and consequences. **Supporting learning at home:** *You may want to talk to your child about how they are settling in with their new teacher in Year 5.*



In **RE**, the key question this half term is **'What does it mean to be a Muslim in Britain Today?'** We will research the Five Pillars of Islam and reflect on how these beliefs underpin life for Muslims across the world. We will discover historical Mosques in Britain and consider where Mosques are located in our county and beyond. Finally, we will explore the routines required before the Hajj can be undertaken.

Our **French** learning this half term is around the topic **'On Holiday'**. We will learn of phrases and sentences that will help us have discussions about where we might go on holiday and what we could do there such as going to the beach or the zoo. We will enjoy French question and answer sessions, where we can discuss this with each other, as well as reading a French story using the vocabulary we have learnt throughout the topic. **Supporting learning at home:** *There are lots of apps to help with language learning - try the app Duolingo with your child.*



Our **Computing** learning this term is on the topic of **Systems - how information is shared**. The children will explore a range of different systems and consider all the parts involved in making different devices work efficiently - specific examples are: Amazon lockers and pelican crossings.

Supporting learning at home: *Notice different systems whilst you are out together: e.g. cash registers or self-service ordering terminals.*

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Ms Lloyd-Seetim.

Yours sincerely,

Ms. F. Lloyd-Seetim
Attenborough

Miss M. Hansed
Goodall

Miss R Gabb
Nakate