

CURRICULUM LETTER

Year 6 - Autumn 1



Ted Wragg TRUST

Exwick Heights Primary School

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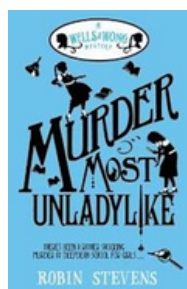
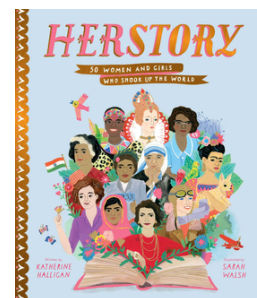
Website: <https://exwickheights.devon.sch.uk> Email: admin@exwickheights.devon.sch.uk

Tuesday 10th September 2024

Dear Parents / Carers of Exwick Heights Year 6 pupils,

In **English**, we will be revisiting key aspects of the children's prior learning, such as handwriting, punctuation and sentence structure, to ensure that they are ready for Year 6 writing. We will then look at the **Herstory** text as a basis for the children to write their own **biography** about an inspirational woman of their choice.

Supporting learning at home: Please ensure that your child practises their weekly spellings and encourage regular handwriting practice at home!

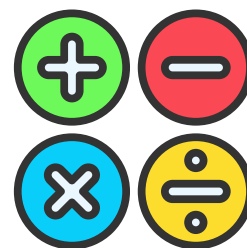


Our new class book is '**Murder Most Unladylike**' by Robin Stevens. This book follows two young would-be detectives, Hazel Wong and Daisy Wells, who form a Detective Society and find themselves investigating the death of a teacher.

Supporting learning at home: As always, do encourage your child to read a range of books, both fiction and non-fiction. Year 6 children should read for a minimum of 30 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more! Please model reading for pleasure by ensuring that your child sees you reading too!

In **Mathematics**, we will start with learning about **Place Value** ensuring that the children have a good understanding of numbers up to 10,000,000. We will then move on to look at the topic of **Calculations**. The focus will be on securing the children's understanding of mental and formal methods for multiplication and division. The children will be introduced to a new method - long division.

Supporting learning at home: Please ensure that children are given opportunities to access Sparx and Sumdog regularly at home.



In **Science**, we will build upon learning from Year 4 when learning about **Electricity**. The children will learn to represent circuits using symbols in a diagram and have the opportunity to problem solve when carrying out an investigation using the circuits equipment.

Supporting learning at home: You can help your child by discussing how electricity is made and how it gets to our homes. Notice when things are mains powered or battery powered and why that might be.

In **History**, we will be learning about the Industrial Revolution. The children will learn about Victorian society and how this changed throughout the reign of Queen Victoria. We will also look at the developments in British industry and the many revolutionary inventions that changed Britain forever.

Supporting learning at home: Talk with your children about the differences and similarities between modern society and the Victorian era.



REACH THE HEIGHTS

In **Art and Design**, we will be looking at Expressive drawing! We will explore experimental mark making and symbolic imagery of the Mayans as well as exploring graffiti and street art. Children will have a go at creating their own meaningful artwork.

Supporting learning at home: *Look at street art as you're around our local area and discuss the difference between art and vandalism.*



In our **Physical Education** sessions, we will be looking at **Gymnastics** and **Netball!** In Gymnastics, the children will experience flight on and off of apparatus, develop and perform a range of partner balances as well as using equipment and formations to confidently perform in a rhythmic gymnastic style. In Netball, the children will learn and use specific netball skills in game situations, making choices about which strategies their team needs to implement to effectively attack and defend.

Supporting learning at home: *Encouraging physical fitness; this can take the form of encouraging your child to join an active club or simply just going for family walks!*



This term's **PSHE** is all about **Being Me**. This topic will involve looking at children's rights and responsibilities. We will discuss how we are all responsible for our actions and learn how an individual's behaviour can impact upon a group.

Supporting learning at home: *To support your child at home, please speak to your child about healthy and appropriate behaviours online, in particular on apps such as WhatsApp which are generally rated 13+. Reducing screen time can help with mental health too!*



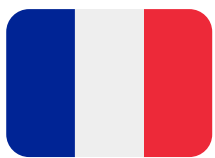
In **RE**, we will be looking at the big question '**Why do Hindus want to be good?**' We will look at the Hindu understanding of karma and dharma, looking at how this links to their understanding of samsara and the cycle of reincarnation. This will allow discussion on how Hindus live their life ensuring wellbeing and charity are at the heart of the day to day activity.

Supporting learning at home: *To support your child's learning in RE talk openly about different religions and cultures at home.*



In **Computing**, we will be introducing the children to **spreadsheets**. They will be taught how to organise data into columns and rows to create their own data set and taught the importance of formatting data to support calculations, while also being introduced to formulas. They will then use spreadsheets to plan an event and answer questions.

Supporting learning at home: *Allow your child to show off their new skills using 'sheets' on their Google Classroom.*



In **French**, we use the scheme Salut to explore the unit '**Actions**'. During the course of the unit, pupils will learn a selection of common verbs and how to use them with some simple adverbs. The unit also includes vocabulary associated with craft activities and treasure hunts.

Supporting learning at home: *There are lots of apps to help with language learning - try Duolingo with your child.*

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Gwilt.

Yours sincerely,

Miss E. Baxter and Mrs S. Gamper-Clarke
Curie

Mrs C. Gwilt
Darwin

Miss M. Webber
Turing