

CURRICULUM LETTER

Year 3 - Autumn 1



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Exwick Heights Primary School

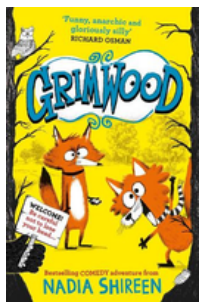
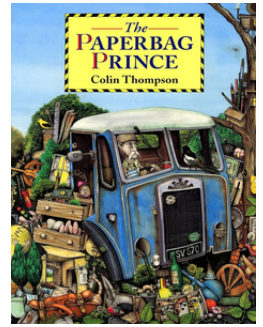
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Tuesday 10th September 2024

Dear Parents / Carers of Exwick Heights Year 3 pupils,

In **English**, the children will begin the year focusing on sentence level work. They will build on the learning from Year 2 to improve their sentence writing skills. They will be reintroduced to simple grammatical terms and apply them in their own writing. Alongside this work, the children will begin their first writing unit based on the book **The Paper Bag Prince**. They will be describing settings from this story and learning to use adjective to enhance their description. **How to support your child at home:** *Giving your child lots of opportunities to write at home will greatly increase their confidence. This could be helping to write a shopping list or writing out birthday cards. Ensure they are using their spelling strategies and practising neat handwriting at every opportunity.*



Reading this year will be all about improving fluency. As part of the Little Wandle Fluency program, the children will begin to read longer and more challenging texts, supported by an adult in small groups. They will continue to build on their comprehension skills through these sessions. Our first whole class book is 'Grimwood' which the children are already enjoying.

How to support your child at home: *Please ensure your child is reading regularly. They will continue to be able to do AR quizzes in school. Please ensure the children have their reading journal and reading book in school every day.*

In **Maths**, we will be learning all about **place value, addition and subtraction**. they will be learning how to read, write and represent numbers up to 1000. They will learn to order, compare, and plot numbers on a number line. Later in the term, they will revise number bond and fact families before moving to practise a variety of strategies to add and subtract numbers.

How to support your child at home: *Practise counting up and back to 100, 500 or even 1000. Perhaps ask them if they can identify how many one, tens or hundreds a number has.*

Hundreds	Tens	Ones
6	7	1



In **Science**, we will be learning about **Skeletons**. In this unit, we will cover the functions of a skeleton and find out the scientific names for the different bones in a human body. We will also be comparing different types of animal skeletons.

How to support your child at home: *Explore how many different bones your child can name. Can they explain what each bone does?*

We will be studying **Pre-historic Britain** in **History**. In this unit, the children will go right back in time to find out how the world began. They will learn about the first microbes to the first mammals. They will move on to studying the different eras including the Ice Age, Stone Age, Bronze Age and Iron Age.

How to support your child at home: *Explore chronology with your child. Can they remember learning about dinosaurs? Discuss different things that have happened in the past.*



REACH THE HEIGHTS

In **Art**, the children will be exploring colour through painting and mixed media. This will be linked to their history topic and they will have a go at pre-historic painting. They will improve their drawing skills and experiment with mixed media to create their own cave paintings.

How to support your child at home: Explore different types of mark making and materials (pencils, crayons, chalks, paint).



In **Physical Education** this term, we will be getting stuck in to some **orienteeing** during our outdoor lessons. The children will improve their team skills by completing challenges involving instructions and map work. In our indoor sessions, the children will be learning to travel, jump, balance and create their own routines in **Gymnastics**.

How to support your child at home: Encourage your child to take part in different exercises and keep fit. Ensure they have the correct PE kit in school each week.

Our **PSHE** focus is '**Being me**' this unit helps the children to explore the sense of self. They will think about their own targets, friends and families. We will be voting for class and school councilors and be thinking about British Values.

Supporting learning at home: Talk to your child about themselves. Support them in having open conversations about their values and friendships.

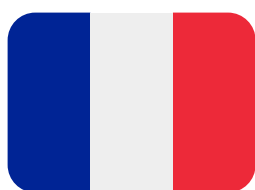


In **RE**, our question will be '**What do Christians learn from the Creation Story?** The children will look at the Christian creation story and its significance to Christians. They will focus on the early books from the Bible comparing and contrasting to different creation stories.

Supporting learning at home: Can you talk to your child about their beliefs about how the world began?

In Computing, the children will be learning all about online safety focusing on the creation of safe passwords which will support wider learning about online safety. The children will also be learning more about information technology and exploring how to change text through font, size by making calligrams.

Supporting learning at home: Continue to monitor and support your child with safe use of technology at home. Encourage them to always seek help if they are unsure of anything they encounter online.



The children will begin their first introductory unit of French. They will learn some simple greetings and family titles. They will also begin to count and sing some simple French songs.

Supporting learning at home: Help your child to practise counting in French. There are lots of French stories and videos to watch on BBC Bitesize together.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Worthington.

Yours sincerely,

Mrs J. Worthington
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