

CURRICULUM LETTER

Pre-school - Autumn 2



Ted Wragg TRUST

Exwick Heights Primary School

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Monday 11th November 2024

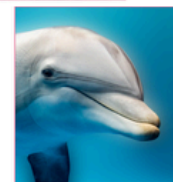
Dear Parents/Carers of Exwick Heights Primary School Pre-school pupils,

Personal, Social and Emotional Development

This term, we will be exploring the theme: '**Celebrating Difference**'. Through a range of adult-led and child-initiated activities, we will think about how it feels to be proud of something we are good at and talk about ways in which we are special/unique. We will develop our understanding of different families, including the different houses and homes people live in. We will also talk about how to make new friends and learn how to stand up for ourselves when someone does or says something unkind.

Supporting learning at home: when talking about things that your child is good at, also talk to them about what you and other members of the family are good at and why, so that your child gets a wider sense of different achievements.

Reinforce the learning that we can say "Please don't do that, I don't like it", to someone if they do or say something that they don't like.



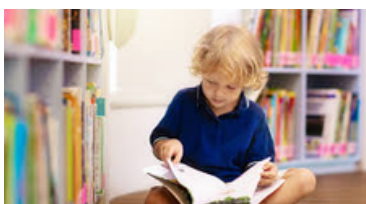
Communication, Language and Literacy,

Foundations for Phonics - the earliest phase of our Little Wandle programme - is taught daily. When **tuning into sounds**, we will be learning to hear the same initial sound for words and names of objects; in particular, we will focus on the sounds: s a t p i n. We will also be learning to orally blend simple consonant-vowel-consonant words; for example, learning to blend the sounds d-o-g to say 'dog'. Please note: we are listening to, and saying sounds in words but not introducing letters/graphemes at this stage.

During daily **rhyme time**, we will join in with and recite the nursery rhymes: 'Miss Molly had a dolly' and 'Twinkle, twinkle little star'. In related activities, we will learn to listen carefully to sounds and describe them; recognise and make rhymes; identify syllables within words; and understand alliteration.

We will continue to develop our love of reading through daily story times and learning activities linked to the key texts including: 'Peace At Last' by Jill Murphy, 'A Christmas Story' by Brian Wildsmith, and 'How does Santa go down the chimney?' by Mac Barnett.

Supporting learning at home: please continue to take every opportunity to share books and read with your child, as it makes a huge and positive difference to their learning and development.



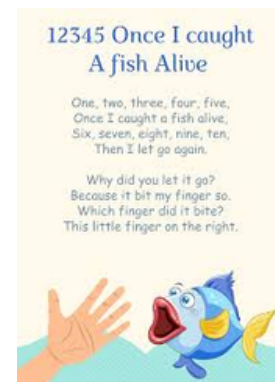
REACH THE HEIGHTS

Mathematics

Through a variety of daily routines and playful activities, we will be learning to hear and say number names; we will begin to order number names, focusing on 1,2,3; and we will also develop our skill of recognising small quantities without counting.

Supporting learning at home: provide daily opportunities for counting (aloud) while playing together and while completing everyday activities or routines.

Sing counting rhymes together, using fingers to represent the numbers in the rhymes e.g. 1 potato, 2 potato; 1,2, Buckle my shoe, 1,2,3,4,5, once I caught a fish alive



Physical Development

As part of daily continuous & enhanced provision, children will have a broad range of opportunities indoors and out, to develop their fine and gross motor skills.

Supporting learning at home: please plan time to share active and/or outdoor play with your child. This might include: messy play, jumping, walking, dancing, swimming, climbing, skipping, games such as hide and seek, throwing and catching, scooting, riding a trike/bike and other outdoor activities.



This half term, our key texts will provide the springboard for learning in **'Understanding the World'**. When reading 'Peace at Last', we will explore light sources; explore shadows; and talk about what we notice when shining light on or through different materials.

During our learning about the Nativity, we will begin to make sense of our own life-stories and family history, by learning about the life cycles of humans. And in the last few weeks of term, we will find out about Christmas traditions and how different people celebrate.



Expressive Arts and Design

A variety of creative activities will provide opportunities to engage with the arts, enabling exploration and play with a wide range of media and materials. In music, we will be learning a variety of songs, which we will sing as a group for our Nativity performance.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Miss Wood
Hockney