CURRICULUM LETTER



Year 3 - Autumn 2

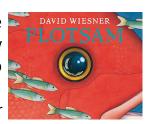
Exwick Heights Primary School

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Monday 11th November 2024

Dear Parents / Carers of Exwick Heights Year 3 pupils,

In **Writing**, the children will start by exploring the text '**Flotsam**' by David Wiesner. As the book is purely image based, the children will write the text to support the narrative. They will be taught to use expanded noun phrases to describe the setting and conjunctions to extend their sentences. Later in the term, the children will begin to explore some **poetry**. **Supporting your child at home:** Please encourage your child to regularly practise their handwriting and spellings (using Spelling Shed).

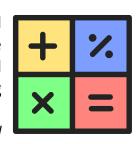




In **Reading** this half term, the children will continue to read three times a week in a group supported by an adult who will support their fluency and comprehension. Our next class book is 'The Wild Robot' which we hope the children will enjoy.

Supporting your child at home: Please ensure your child is reading regularly. They will continue to be able to do AR quizzes in school. Please ensure the children have their reading journal and reading book in school **every day**.

In **Maths**, we will be continuing our learning on **Addition and Subtraction** where we will continue to develop our mental and written strategies for adding and subtracting - these include number lines, place value charts and formal column method. Afterwards, we will start our **Multiplication and Division unit**, where we will show operations using equipment, images, number lines and simple written methods.



Supporting your child at home: Encourage your child by talking about maths in the world around them and to practise on SPARX and Sumdog regularly.



In **Science**, we will be learning about **Rocks and Soils.** We will focus upon the structure of the earth, different types of rocks and how fossils are formed. The children will plan and carry out their own experiments to find out which rocks are the most durable and to identify the different types of soil.

Supporting your child at home: You can help your child by finding out more about this topic at the local library or online.



We will also be studying **Mountains, Volcanoes and Earthquakes** in **Geography** where the children will investigate how these are formed, where they are located and lots more! The children will be using maps to support their learning and different case studies on volcanoes and earthquakes.

Supporting your child at home: You can help your child by looking at maps, and research different mountains, earthquakes and volcanoes!

In **Design Technology**, we will be constructing a **Electronic Charms**, with children learning how to design and develop a program and housing for a Micro-bit electronic charm to use in low-light conditions.



Supporting your child at home: You can help your children by researching what a micro-bit is!



For our **outdoor Physical Education** lessons, we will be learning all about Tag Rugby, specifically looking at our passing and team work. In **indoor PE** sessions, we will be looking at **Dance**, learning choreographed steps whilst creating some of our own too!

Supporting your child at home: Encourage your child to be active daily to help them improve their stamina and physical health! Simply going for a family walk or playing outside is perfect!

Our **PSHE** focus is **Celebrating Differences** where the children will further explore the British Values of tolerance and respect. We are aspirational for our children and believe that encouraging them to look at the world through the perspectives of others is an important part of being a great citizen.



Supporting your child at home: Enjoy open discussions with your child about their views of the world around them.



In **RE**, our focus is: **What is it like for someone to follow God?** We will learn how Christians follow the rules set out in the Bible with a focus on stories such as Noah's Ark which show good examples to others.

Supporting your child at home: You could try talking about their beliefs and how it compares to others.

Our **Music** this term is **Performance** - Inter-related Dimensions of Music with a focus on singing and performing skills in class and whist preparing for our Christmas celebrations. We will be learning about pitch, duration, dynamics, tempo, timbre and structure.

Supporting your child at home: Please support your child at home with practising songs learned in school.

Christmas here we come! We will be in touch soon with more information about the festivities planned for the Christmas season.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email <u>admin@exwickheights.devon.sch.uk</u>. If you have any concerns or want to bring something to our attention, please don't hesitate to ask one of us.

Yours sincerely,

Mrs J. Worthington Angelou

Miss E. Shearer Obama