



Geography at Exwick Heights Primary School

Through our Geography curriculum, we aim to ignite a curiosity and fascination about the world and the people around them. We encourage the pupils to learn about their own surroundings as well as the wider world. Our Geography curriculum equips our children with an understanding of the relationship that exists between humans and their ever-changing, physical and social

environments.

By the end of each key stage, children should be able to know, apply and understand the key facts and skills specified in each programme of study.

In Geography, our intention is for children to gain a curiosity and knowledge about the impact of places and humans on the world. Children learn about how physical and human features can affect the environment in different ways. Fieldwork is an important part of Geography and where possible, children are given opportunities to take part in 'hands on' activities.

We use knowledge organisers and bespoke work booklets at KS2 to support learning. Finally, we emphasise the importance of the enacted curriculum, where our skilled teachers bring all of this knowledge to life in a way that will be meaningful and exciting for the pupils.

Through inspirational teaching, we develop the following essential characteristics of geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world;
- A comprehensive understanding of the ways in which places are interdependent and interconnected;
- An extensive base of geographical knowledge and vocabulary;
- Fluency in complex, geographical enquiry and the ability to apply questioning skills.
- The ability to reach clear conclusions and explain their findings;
- Excellent fieldwork skills as well as other geographical aptitudes and techniques;
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

Intent

We believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum at Exwick Heights develops children's understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to

promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed develop knowledge and skills that are progressive, as well as transferable, throughout their time at Exwick Heights Primary and also to their further education and beyond.

Implementation



Geography at Exwick Heights is taught throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion and is addressed through key actions such as pre-teaching. The local area is fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice.

Impact

Outcomes evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.