



Effectiveness of Leadership and Management

Priority: Inspirational Leaders at all levels identify priorities and drive whole school impact on the progress and learning of all pupils in the school, driving school improvement.

Key focus on research based practice to develop teacher subject knowledge and developing pupils' dispositions as effective learners.



Personal Development, Behaviour and attitudes

Priority: To focus on wellbeing and a recovery curriculum following COVID 19 lockdown.

Early identification of vulnerable children ensures positive outcomes in line with peers

Review and update behaviour policy to ensure expectations are commonly understood by all and applied and fairly, particularly in relation to any low level disruption

Children know how to make safe choices and build resilience.

To introduce the new Relationships & Sex Education (RSE) statutory guidance.



Quality of Education

Priority: Covid 19 Catch Up Programme: To accelerate progress for pupils particularly vulnerable groups with the gap between all pupils and vulnerable groups closed. Learning is promoted through inspirational teaching, raising pupils' achievement. The teaching of an aspirational curriculum in all Key Stages is outstanding and never less than consistently good.

Curriculum Intent, Implementation and Impact

Priority: To focus on wellbeing and a recovery curriculum following COVID 19 lockdown.

Ensure characteristics of effective learning are fully embedded.