



Headteacher: Mrs C. Neal B.Ed. (Hons)

Remote Education Provision at Exwick Heights Primary Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education for pupils at Exwick Heights Primary School where national or local restrictions require entire cohorts (or bubbles) to remain at home or when an individual child is self-isolating.

The Remote Curriculum

What is taught to Exwick Heights pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. However, we will endeavour to ensure that the transition from school to home is as seamless as possible.

What should my child expect from immediate remote education in the first day or two of pupils being sent home? Using Wonde to access Google Classroom, children will have lesson slides to introduce subject specific learning objectives, supported by tasks and activities. For some lessons, videos are provided, often recorded by members of your child's year group teaching team. Alternatively, links to pre-recorded videos provided by Oak Academy and Espresso are provided.

Further to this, a selection of apps and online resources regularly used here at school are provided on Wonde to consolidate children's knowledge, depending on the age of the child, this may include (but is not exclusive): Sparx, The Spelling Shed, Times Tables Rock Stars, Espresso Coding, Swiggle, BBC Bitesize, Sketch, Scratch, Adobe Spark, Code, Bug Club and ABCYa.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where a child might work collaboratively here at school on a task, we will set an alternative that could be completed independently. Similarly, if a child requires additional resources to complete the activity set and we are aware that those working remotely may not have access to the required resource, the activity will be modified to make it more accessible. However, the focus of the learning will remain unchanged.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3 hours per day will set.
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Key Stage 2	A minimum of 4 hours per day will be set.
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Please note that we, as a school, prefer to set sufficient work to keep support learning whilst keeping children entertained and occupied when unable to attend school. We will set more work than the above for this purpose but want to reassure parents and carers that this is not statutory!

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning can be accessed using Wonde.

Remote Learning address can be used if these login details have been lost:

passwords@tedwraggtrust.co.uk

We have also made short help guides and videos to support parents and carers with any queries relating to accessing remote learning and these are listed below:

Support Page: <https://exwickheightsblog.co.uk/remote-learning>

Additional Guidance and support:

Accessing Wonde and Google Classroom from home

<https://exwickheightsblog.co.uk/accessing-wonde-and-google-classroom-from-home>

Is Espresso asking you for login details?

<https://exwickheightsblog.co.uk/is-espresso-asking-you-for-log-in-details>

Incognito Mode / Safe Browsing (Our recommendation is that you always use this when accessing Wonde) <https://exwickheightsblog.co.uk/incognito-mode-safe-browsing>

Using a Chromebook at home and can't get on to Google Classroom?

<https://exwickheightsblog.co.uk/using-a-chromebook-at-home-and-cant-get-on-to-google-classroom>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will you issue or lend laptops or tablets to pupils, and where parents or carers can find more information?

Parents and carers can contact the school office (telephone 01392 209030 or email admin@exwickheights.devon.sch.uk) to request a device to support remote learning where needed. Devices are loaned as appropriate and a loan agreement form is completed by the parent or carer. Devices are issued in a covid secure fashion in agreement with the recipient.

How will you issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information?

Parents and carers can contact the school office (telephone 01392 209030 or email admin@exwickheights.devon.sch.uk) to request a device to enable an internet connection (including DFE applications for 4G routers). The IT lead, Mr Emerton will then make contact with the individual to arrange.

How can pupils access any printed materials needed if they do not have online access?

We would endeavour to provide resources to support online learning to ensure all experiences are equitable. If a child requires paper resources, this will be provided and arrangements for collection or postage will be made.

How can pupils submit work to their teachers if they do not have online access?

We will endeavour to provide resources to support online submission to ensure children's learning experiences are equitable and submission is safe during the pandemic. However, if a child completes paper based work, this can be delivered to the school and quarantined before a member of staff views it and provides feedback. Teachers will also maintain regular telephone contact with families to also provide verbal feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children working remotely should use their school emoji password to log into their Wonde account, where a variety of learning apps and resources are located. These include online reading books, Sparx, Espresso and Spelling Shed. From Wonde, children have access to their class's Google Classroom account, where daily lessons for each subject are provided in the form of IWB slides, recorded videos by teachers and TAs, access to recorded teaching resources including Oak National Academy and White Rose Maths; audio recordings of their teacher and/or TA. Further to this, commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences are used to encourage engagement and independence for children working remotely.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that every family's situation during the lockdown period will be different and want to ensure that children are able to access learning remotely in a way that can be adapted to suit different circumstances. We expect families to support their child's learning, accessing age appropriate activities set by the school. We also ask that parents keep in touch with the school and engage with keeping in touch.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school monitors how frequently the learning resources provided are utilised daily. Where it is noted that there may be a lack of engagement, teachers telephone parents and carers to share their concern and talk through the best course of action to support the child. This may include more regular contact with school staff to support learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We recognise how important it is to receive regular feedback. Our team will respond to any work submitted through Google Classroom or via the following Homelearning emails quickly:

Nursery and Reception: fshomelearning@exwickheights.devon.sch.uk

Year 1: y1homelearning@exwickheights.devon.sch.uk

Year 2: y2homelearning@exwickheights.devon.sch.uk

Year 3: y3homelearning@exwickheights.devon.sch.uk

Year 4: y4homelearning@exwickheights.devon.sch.uk

Year 5: y5homelearning@exwickheights.devon.sch.uk

Year 6: y6homelearning@exwickheights.devon.sch.uk

Apps such as Spelling Shed and Sparx provide children with feedback and enable the children to review their progress.

Teachers and Teaching Assistants are also in regular telephone contact with all remote learners to support learning and provide verbal feedback as appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We understand that some pupils may require additional support as a result of their needs. Teachers working remotely are available to support our SEND pupils with any areas of difficulty, by personalising the learning for that child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If school is open to the majority of pupils, our approach to remote learning is unchanged. However, the amount of feedback and videos recorded by the child's teacher/s may be reduced to once a week to reflect the additional challenges of teaching pupils both at home and in school. However, both children learning remotely and those in school will continue to receive the same curriculum.