

Home Learning

Week Beginning 27th September 2021

Dear Parents/Carers,

We would love to hear from you about your child's learning at home; to share this, please use the following email address: fshomelearning@exwickheights.devon.sch.uk . Thank you.

Personal, social and emotional development (PSED)

We will be talking about working together and thinking about other people's feelings.



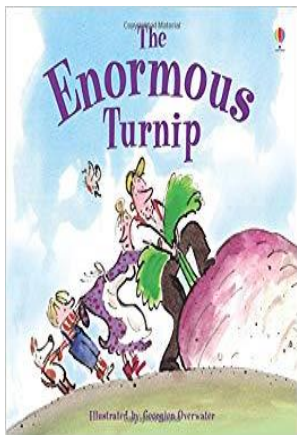
- Talk with your grown up about how it feels when someone won't share with you. What can you do if this happens? For example, you can tell an adult or if it makes you angry, you can pause, take a breath in and out and then ask them to share nicely.
- Do you know what good sharing looks like?
- Can you role play good sharing with some of your favourite toys at home?
- At school, we talk about kind hands and how to be a sharing superhero. Perhaps you can do an activity that requires taking turns and sharing. For example, playing a board game or completing a puzzle.

Communication & Language (C&L)

As the harvest and autumn time is beginning, we will be exploring stories linked to this time of year. One of our stories this week is called 'The Enormous Turnip'.

Maybe you have this story in a book at home, which you could share with someone in your family. Alternatively, with the support of your grown-up, you could use the internet to watch and listen to a version of this story. Here is one version that you can watch: <https://video.link/w/edJAc>

- In school, we have been exploring story characters. When you are looking at different books, can you talk about **who** is in the stories? Perhaps you could ask questions such as: *Who pulled the turnip first? Who then helped? Who was the last character to help?*



Physical Development (PD): Gross motor movement

In one of the stories, the characters pulled the turnip to make it move.



- Explore how you make things move at home. Which objects do you have to **pull** in order to make them move?
- Draw pictures or ask an adult to make a list of all the things you have found that need a pull to move

Physical Development (PD): fine motor movement for handwriting

Before we practise handwriting, we exercise our finger muscles by using playdough.

- If possible, could you make some play dough with your child at home?

Simple playdough Recipe

- 1 cup of plain flour
- ½ cup of salt
- 1 tablespoon of vegetable oil
- 1 teaspoon cream of tartar
- Food colouring
- 1 cup of boiling water



Method

- In a bowl add the flour, salt, oil, cream of tartar and some food colouring
- Stir together
- Add the boiling water and mix until it becomes a dough
- Tip out onto a worktop and knead for 5 minutes

Once cool, store the playdough in a sealed container and it should last for about 2 weeks.

• Play dough challenges:

- Can you make a ball shape from the playdough?
- Now can you break it into two pieces? (You may be able to use a knife or a pair of scissors under adult supervision)
- Can you use the playdough to make ball shapes of different sizes?
- With the dough, make other shapes: such as 'sausage' shapes, 'pancake' shapes, or even fruit or vegetable shapes?
- Are you able to break or cut these objects into two pieces?
- Now perhaps you can try to cut or break these objects into more than two pieces? How many pieces did you end up with?

This week we will be learning how to write the graphemes (letters) i / t / n / p / m / d / s / a. Have a look at these videos and have a go. You could practise with pencils, chalk or even paint.

i <https://video.link/w/hKPAC>

t <https://video.link/w/rMPAC>

n <https://video.link/w/hQPAC>

p <https://video.link/w/iRPAC>

m <https://video.link/w/ySPAC>

d <https://video.link/w/XUPAC>

s <https://video.link/w/tXPAC>

a <https://video.link/w/wZPAC>

Understanding the World (UW)

In the story the characters really enjoyed eating turnips for breakfast, lunch and tea!

- At dinner time, find out about which vegetables members of your family like to eat. Which vegetables do you like eating the best? Talk about the taste, texture and appearance of the different vegetables you eat during dinner times.
- You could draw or photograph the vegetables that you try.
- Over the next week, can you keep a 'Vegetable Diary' to show the different vegetables you have eaten?
- Play 'Guess the Vegetable'. Can you give clues to describe a vegetable so that your family can guess what vegetable it is? *E.g. It is orange. It grows in the ground. If you eat it people say it helps you to see in the dark!*
- Is there a vegetable that you have never tried? Perhaps, you could try a vegetable that you have never eaten before.
- Also, do you know a family member or friend who has a vegetable garden? If so, perhaps you could ask them if you could visit it and find out about the different vegetables that they grow. You might discover other vegetables that grow underground like the turnip in our story!



Expressive Arts and Design (EA&D)

Autumn is now on its way; the weather is chillier and the evenings are getting darker.

- Whilst you've been out and about, what changes have you spotted so far?
- Can you find autumn treasures to bring in to show to the class, such as colourful leaves or conkers?
- Can you create an autumn 'sculpture', picture or pattern using some of the treasures you have found? Perhaps you can use sticks, leaves, conkers or pine cones.
- Can you describe your creation?



Mathematics (M)

Key focus: Match and Sort

See below for activity ideas

Match

Guidance

Provide opportunities for the children to find and match objects which are the same.

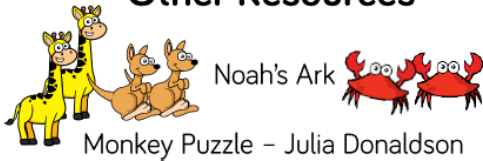
Ask: Can you find one exactly like mine?

How do you know it is the same?

Can you find one that is different to mine?

Why is this one not like mine?

Other Resources



Snap card games and jigsaws

Number shapes or Pattern Block base-boards

Prompts for Learning

You will need a collection of objects made up of identical pairs. These could be socks, wellington boots, Noah's ark animals etc. Muddle up the items so that the pairs are not together and ask the children to

match the objects into pairs.



Paint a collection of pebbles or wooden discs to resemble creatures such as ladybirds, bees or fish in matching pairs. Secretly hide one of the creatures and spread the rest out for the children to see. Ask the children to match the remaining creatures and work out whose partner is missing.



Picture cards in pairs are a great resource for matching, sorting and comparing and can be used in many ways. One group activity is to give each child a card and ask them to find someone who has a matching card. Once they find their partner they sit down together. This activity could also be done with number shapes or compare bears before the provision tasks on the next page.