

Dear Parent/Carers,

Please find below some ideas for guiding your children's learning at home. Remember, you can email photographs or observations of your child's Home Learning to

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Science



We have carried out two real-life investigations over the last couple of weeks! The first one looked at the *absorbency* of different materials, such as a sponge, paper towel, kitchen towel and cotton wool. We had to squeeze some water onto the table and use a piece of each material to try and wipe it up! Which one worked the best by soaking up and holding the most water? In our second investigation, we gathered together a range of objects, made of different materials, and recorded which ones we could bend, twist, stretch and squash. Could you try one of these investigations at home? Don't forget to make sure that your tests are fair. How are you going to record your results?



Maths



Keep doing your SPARX 3 (or more) times a week. Let's see which class can have the most amount of children completing 100% of their weekly set SPARX tasks! The race is on!!

Practise your number bonds to 10 and to 20. Can you show your bonds to 20 using a bar model?



Challenge! Can you write down some 'related facts' that can be worked out from knowing your bonds to 10?

Eg - if $3 + 7 = 10$ then $30 + 70 = 100$ and $100 - 70 = 30$

History – why not try making your own model of the plane that Orville and Wilbur Wright flew for the first time at Kitty Hawk, in December 1903? You could use lego, recycled materials or even playdoh!

Phonics: These are the sounds that we have been recapping in our sessions this week:

ue, ew, u-e, aw. Words that we have read and spelt include: **blue, clue, true, glue argue, value, flew, new, threw, stew, grew, cute, cube, tube, rude, use, rule, claw, saw, paw, straw, yawn and jaw.** The tricky words rehearsed this week are: **today, their, people, any, your.**



Later in the year, we will be setting formal lists of spellings to be learnt and tested weekly. In the meantime, please read and talk through the words above with your child. Ensure that they understand and can use each one. Choose between 5 and 10 to practise thoroughly (or all of them, if confident). Have a go at putting them into interesting sentences. They may also like to go onto Spelling Shed (via the Wonde on Google Classroom) and play the games assigned for them there, which this term will help to consolidate their knowledge of the Key Stage One Common Exception Words.

Reminders

Library Books come home on a FRIDAY and are to be returned on a Friday (or before!)

Home Learning is due in on a THURSDAY.

Reading Books can be changed on any day. Reading Journals on a MONDAY please!

