

## EXPRESSIVE ARTS & DESIGN (EAD)

Academic Year: 2021/22

- We use Development Matters guidance to shape teaching and learning in this area.
- The learning environment is set up to enable children to engage freely with the arts; key texts (linked to other areas of the curriculum) provide the stimulus for creative work.

DEVELOPMENT MATTERS GUIDANCE for 3&4 year olds	
EA&D focus	Children will be learning to:
<b>Music, dance &amp; drama</b>	<ul style="list-style-type: none"><li>• Take part in simple pretend play, using an object to represent something else even though they are not similar.</li><li>• Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.</li><li>• Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</li><li>• Listen with increased attention to sounds.</li><li>• Respond to what they have heard, expressing their thoughts and feelings.</li><li>• Remember and sing entire songs.</li><li>• Sing the pitch of a tone sung by another person ('pitch match').</li><li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li><li>• Create their own songs, or improvise a song around one they know.</li><li>• Play instruments with increasing control to express their feelings and ideas.</li></ul>
<b>Art &amp; Design</b>	<ul style="list-style-type: none"><li>• Explore different materials freely, in order to develop their ideas about how to use them and what to make.</li><li>• Develop their own ideas and then decide which materials to use to express them.</li><li>• Join different materials and explore different textures.</li><li>• Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</li><li>• Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li><li>• Use drawing to represent ideas like movement or loud noises.</li><li>• Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</li><li>• Explore colour and colour mixing.</li><li>• Show different emotions in their drawings – happiness, sadness, fear etc.</li></ul>

<b>DEVELOPMENT MATTERS GUIDANCE for Reception</b>	
<b>EA&amp;D focus</b>	<b>Children will be learning to:</b>
<b>Music, dance &amp; drama</b>	<ul style="list-style-type: none"> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> <li>• Develop storylines in their pretend play.</li> </ul>
<b>Art &amp; Design</b>	<ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> </ul>