

- Development Matters guidance provides an overview for teaching & learning, which is shaped further by the following programmes:
 - Little Wandle Letters & Sounds
 - PenPals (handwriting)
- **Additional/targeted support:**
 - Little Wandle Keep-Up programme
 - High Five (supporting fine motor control)

DEVELOPMENT MATTERS GUIDANCE for 3&4 year olds	
L focus:	Children will be learning to:
Word Reading & Comprehension	<ul style="list-style-type: none"> • Understand the five key concepts about print: <ul style="list-style-type: none"> - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing • Develop their phonological awareness, so that they can: <ul style="list-style-type: none"> - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother • Engage in extended conversations about stories, learning new vocabulary.
Writing	<ul style="list-style-type: none"> • Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. • Write some letters accurately.

DEVELOPMENT MATTERS GUIDANCE for Reception	
L focus:	Children will be learning to:
Word Reading & Comprehension	<ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter–sound correspondences. • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words matched to the school’s phonic programme. • Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. • Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
Writing	<ul style="list-style-type: none"> • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense.