

- We use the Development Matters guidance to shape teaching and learning in this area.
- The environments are set up to enable children to learn and develop in this area; key texts also provide a context and stimulus for learning.

DEVELOPMENT MATTERS GUIDANCE for 3&4 year olds	
UW focus:	Children will be learning to:
Past and Present	<ul style="list-style-type: none">• Begin to make sense of their own life-story and family's history.
People, Culture and Communities	<ul style="list-style-type: none">• Show interest in different occupations.• Explore how things work.• Continue developing positive attitudes about the differences between people.• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
The Natural World	<ul style="list-style-type: none">• Use all their senses in hands on exploration of natural materials.• Explore collections of materials with similar and/or different properties.• Talk about what they see, using a wide vocabulary.• Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.• Explore and talk about different forces they can feel.• Talk about the differences between materials and changes they notice.

DEVELOPMENT MATTERS GUIDANCE for Reception	
UW focus:	Children will be learning to:
Past and Present	<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.
People, Culture and Communities	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries.
The Natural World	<ul style="list-style-type: none"> • Draw information from a simple map. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them.