

**Exwick Heights Primary School**  
**PE Grant 20/21**



Headteacher: Mrs C. Neal B.Ed. (Hons)

**PE AND SPORT PREMIUM FUNDING**

From September 2013, the government allocated £450 million on improving physical education (PE) and sport in primary schools. This extra funding is allocated directly to primary schools.

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. In most cases, the amount received is determined by how many pupils at the Academy attract the funding using data from the January school census.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils but they are free to choose the best way of using the money.

For example, funding can be used to:

- hire specialist PE teachers
- hire qualified sports coaches to work with teachers
- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools.

The Senior Leadership Team and Governors evaluate Pupil Premium and PE & Sport Premium Funding spending and the impact upon attainment and progress of pupils. At Exwick Heights Primary, children access a range of sporting opportunities including tri-golf, ultimate Frisbee, cricket, basketball, netball, volleyball, hockey, rugby, karate, football, badminton, multi-skills, gymnastics and traditional games.

Our Pupil Premium and PE & Sport Premium Funding Review is completed in July each year.

## **Income**

Funds received: £20,820

## **Intended Expenditure**

**Play equipment:** £4554

Viking boat & climbing wall

### **PE Equipment:**

Tennis balls £130

Mini tennis net & post sets £210

Hi-Grip playground balls £53

Tri-Golf kits £500

Pro grips for tennis rackets £70

Basketball systems £520

Volleyballs £100

Poly PG balls £64

Volleyball net £90

Stop watches £100

Frisbees £188

Spot markers £74

Skipping ropes £398

Inspection of PE/playground equipment: £145

Repairs for playground equipment: £510

Balanceability Bikes £1,195

Balanceability Helmets £180

Assorted Small Balls £172

Flat Markers £40

Throwdown Sets £84

Juggling Scarves £40

Bean bags	£62
Assorted large Balls	£258
Space Hoppers	£86
Hula Hoops	£72
Rubber Quoits	£34
Giant Foam Blocks	£192
Javelins	£185
<b>PE CPD:</b>	
Specialist Coaching	£2,300
Swimming Hire	£180
<b>Total spent:</b>	<b>£12,786</b>

This means that there has been a Carry Forward of £8034 into academic year 2021/22. This will be utilised to further develop active play within the school.

### **Impact statement – June 2021**

Building on our use of the previous year's School Sports Funding (2019-20) to create additional hard core surfaces to encourage active playtimes for the benefit of all children, we have invested heavily this year in purchasing equipment including a traversing wall to support pupil activity. This has helped to embed physical activity into the school day. The equipment, and additional hard core surfaces have enabled the school to schedule additional PE lessons and extra-curricular activities that are accessible in all weathers. We aspire to ensure that children at Exwick Heights participate in at least 30-60 minutes of activity each day, in line with the Chief Medical Officer's recommendations.

The children's overall attainment in PE has continued to be of a high standard, with the overwhelming majority of our pupils (86%) remaining at or above age related expectation (21% of this figure is above) in physical education for the fifth year in a row. This can be attributed to high quality professional development opportunities provided to staff through the use School Sports Funding to provide qualified sports coaches to work with our teachers to enhance and extend opportunities for our children. Our PE Subject Leader has also been released to provide our staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. We have prioritised spending this year to increase the profile of sport across the school.

We prioritised swimming for Year 6 pupils this year, following the disruption caused by the pandemic preventing many children from being able to use local swimming facilities. As a result of the focussed swimming week for our Year 6 pupils, excellent progress was made.

### **End of Year Impact report update July 2021:**

#### **Target - Meeting national curriculum requirements for swimming and water safety.**

By the end of the school year 2020/21, following an intensive swimming week delivered by qualified swimming teachers, 100% of Yr 6 pupils fulfilled the NC programme of study related to safe self-rescue techniques, swimming competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively.

#### **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

All pupils engage in regular physical activity for at least 30 minutes daily. During academic year 2020/21, this has been supported through the design of active lunch and break times, utilising equipment, including play equipment and guided play activities. The school also utilises resources such as Go Noodle to provide activity breaks throughout the day, even when we experience inclement weather.

#### **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

PE Lead participated in the new DfE grant project (delivered in partnership between the PTSA, TSSW and Active Devon). This has benefitted whole school CPD. Whilst this was a funded project, we have been able to utilise our Sports Premium funding to help staff to plan activities and clubs to further engage disadvantaged and less active pupils building on our participation in the project. Purchasing of new, specialist equipment and intra-school competition within PE lessons has excited the children this year and has impacted their understanding of the importance of physical education and sport whilst enabling greater technical/tactical progress within lessons.

#### **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

It is our intent at Exwick Heights for our children to develop confidence and competence in order to excel in a broad range of physical activities: to be physically active for sustained periods of time, engage in competitive sports and lead healthy, active lives. CPD enables staff to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities.

PE at Exwick Heights aims to develop the knowledge, skills and capabilities necessary for mental, emotional, social and physical wellbeing in our children now and for their future. The school has also used qualified coaches to teach various aspects of PE whilst observed by teachers to support individual subject knowledge and confidence. Subject priorities over 2020/21 were to introduce of a progressive, school-wide PE curriculum to improve PE throughout the school for both children and staff. Since its introduction, staff have demonstrated increased confidence and subject knowledge teaching PE lessons. This will continue to develop and impact PE lesson in 201/22.

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

The PE lead completed an audit and redesigned our PE curriculum to ensure that our children are taught a wide variety of sports and activities which are revisited every two years to consolidate skills knowledge and support progression across this subject. The curriculum range is below:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Fundamental Movements	Gymnastics/ Fundamental movements	Throwing & Catching	Passing & Receiving in Teams	Team Building/problem solving	Athletics & Team Games
Year 1	<u>Throwing and catching</u> & Gymnastics	<u>Hockey</u> & Dance	<u>Basketball</u> & Health and fitness	<u>Tennis</u> & Multi-Skills / invasion games	Danish longball & Outdoor Ed	Athletics & Team games
Year 2	<u>Netball</u> & Gymnastics	<u>Hockey</u> & Dance	<u>Tag-rugby</u> & Health and fitness	<u>Cricket</u> & Multi-skill / invasion games	Tennis & Outdoor Ed	Trigolf & Athletics
Year 3	<u>Basketball</u> & Gymnastics	<u>Hockey</u> & Dance	<u>Handball</u> & Health and fitness	<u>Ultimate frisbee</u> & Multi- skill / invasion games	Dodgeball/ badminton & Outdoor Ed	Athletics & Volleyball
Year 4	<u>Handball</u> & Gymnastics	<u>Netball</u> & Dance	<u>Tag-rugby</u> & Health and fitness	<u>Cricket</u> & Multi-skill/ invasion games	Tennis & Outdoor Ed	Trigolf & Athletics
Year 5	<u>Basketball</u> & Gymnastics	<u>Hockey</u> & Dance	<u>Handball</u> & Health and fitness	<u>Ultimate frisbee</u> & Multi- skill / invasion games	Dodgeball/ badminton & Outdoor Ed	Athletics & Volleyball
Year 6	<u>Handball</u> & Gymnastics	<u>Netball</u> & Dance	<u>Tag-rugby</u> & Health and fitness	<u>Cricket</u> & Multi-skill/ invasion games	Tennis & Outdoor Ed	Trigolf & Athletics

#### Key indicator 5: Increased participation in competitive sport

Although impacted upon by the pandemic and national restrictions during academic year 2020/21, our pupils were offered internal competitive sport, including sports days in year group bubbles. School sport team for sports such as football, netball, handball and rugby were established to ensure that our pupils were able to engage in competitive sport as soon as restrictions were eased and it was safe to do so. As a result, our school engaged in an interschool handball tournament in July 2021, following restrictions easing in the second half of our summer term. This area will be a priority target for academic year 2021/22.