

Home Learning

Week Beginning 22nd November 2021

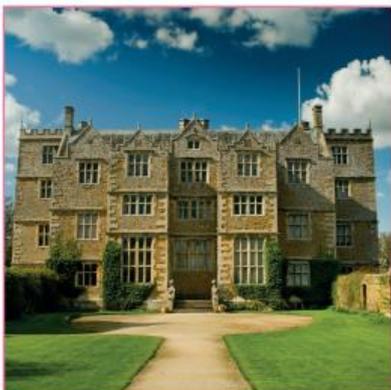
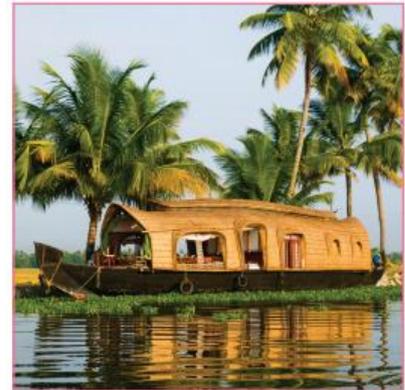
Dear Parents/Carers,

We would love to hear from you about your child's learning at home; to share this, please use the following email address: fshomelearning@exwickheights.devon.sch.uk. Thank you.

.....

Personal, social and emotional development (PSED)

This week we will be thinking about houses and homes and why our homes are special to us.

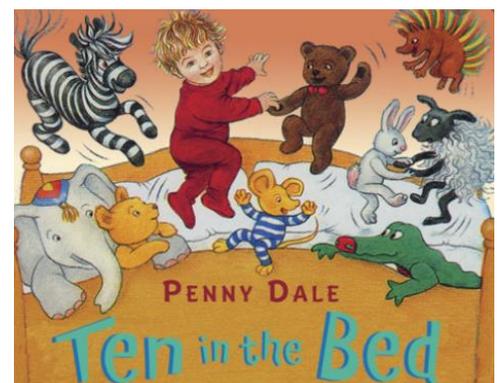


- Have a look at these houses from around the world. Are any similar to where you live or are they different? Are all houses the same?
- Talk about the inside of your house and what it looks like. Do you have photos up? What colour are the walls? What colour is your bedroom? Highlight how our houses are special to us and how they are all unique.

Communication & Language (C&L)

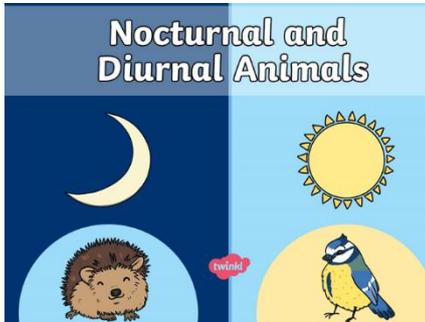
This week, our theme is 'counting' and our focus text is 'Ten in the Bed' by the author Penny Dale.

- You can listen to the story by following this link: <https://video.link/w/Ny40b>
- To support our story writing we are continuing to explore different forms of narrative with a particular emphasis on '**who**'. Throughout the story talk about **who** you can see, **who** fell out of the bed? After the story has finished ask



your child questions to see what they can remember. For example, **who** was the first to fall out of bed? **Who** was left in the bed? **Who** was feeling cold?

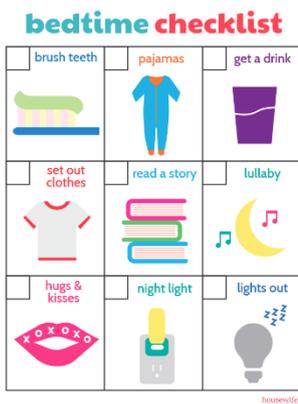
Some animals sleep in the daytime and are awake in the night when we go to sleep. These are called nocturnal animals. Others are awake in the day and go to sleep at night, these are called diurnal animals.



- Explore the attached PDF about nocturnal and diurnal animals and see how much you already know and what you can find out!
- Can you answer the questions throughout? What facts can you remember?

Physical Development (PD): gross motor movement

- Encourage your child to participate in everyday physical activities. This could include a whole range of different things such as helping sweep up autumn leaves in the garden if you have one or singing some fun action songs such as 'The Hokey Cokey' or 'Heads, Shoulders, Knees and Toes'.



- Linking with this week's theme, we will be thinking about our bedtime routine. How do you get ready for bed? Talk about what you do first, second, third etc. Talk about the importance of having a bath, cleaning your teeth and getting to bed on time to make sure you have enough sleep! All of these parts of your bedtime routine contribute to your physical development and keep your bodies healthy.

- Here is a link to three Cosmic Kids Yoga stories for you to enjoy that will also help promote a good night's sleep!

<https://video.link/w/XkDOb>

Physical Development (PD): fine motor activity

Key focus:

- Developing fine motor control – use tools and objects with safety and increasing control

Activities:

- Create 10 puppets for use in the 'Ten in the Bed' story or song:
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr>
 - The puppets could be made by free hand drawings created by your child; using a stencil to draw around; using finger puppets or stick puppets.
 - Once drawn, ask your child to cut out the puppets (remind and support them to hold the scissors the correct way up, with thumb in the top hole and two fingers in the bottom hole) and to try and cut as close to the guide line as possible.
 - Using tape, attach them to something such as: a stick, a pencil or a wooden spoon



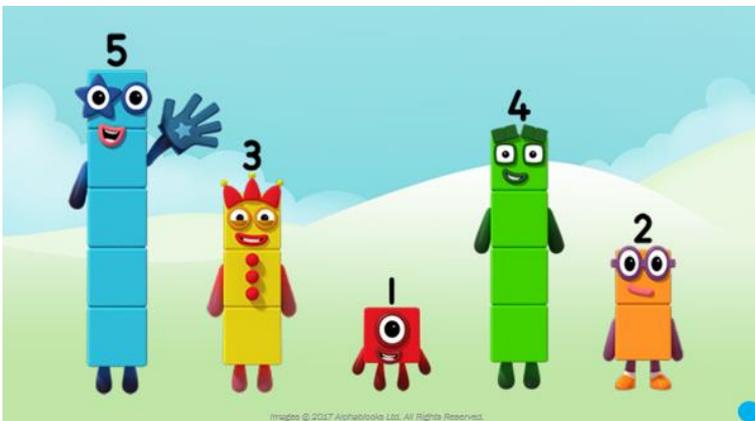
Mathematics (M)

For Nursery:

Counting in the correct order and counting 1-1

Activities:

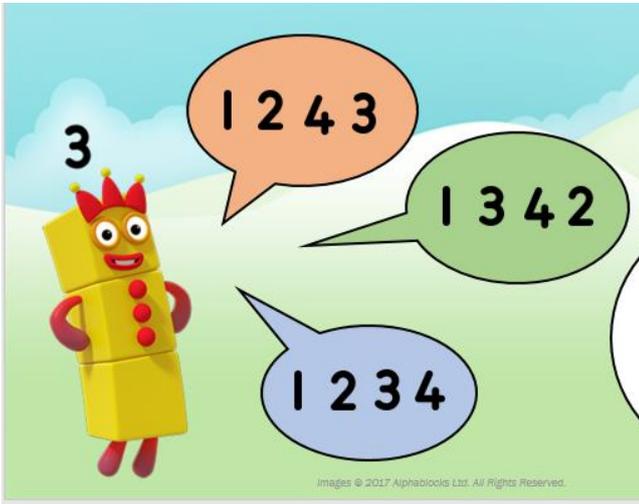
- With your child, modelling as necessary, count in sequence from 1- 5 and beyond if they are able.
- Repeat this activity with your child, using their fingers as they count both forwards and backwards; (supporting your child so that they hold up or take away one finger only when they say that number)
- Then initially just up to 5, (you could go further if your child is able), say the numbers from 1-5 in the wrong order. Did your child notice it was wrong and could they correct you?



Talk through this picture with your child. They may be able to recognise the Number Blocks by just their colour or maybe because of the number above each of their heads. Talk about what is wrong with the order and what should it be.



Try the same thing with this picture.



Which is the correct order that Number Block 3 should be saying?

- Watch and listen to the Number Block episode: 'How to Count' and support your child with how the Number Blocks count objects 1-1.
<https://www.bbc.co.uk/iplayer/episode/b08cr24d/numberblocks-series-1-how-to-count>
- Reinforce how it is easier to count a group of objects that are placed in a line so that you do not count the same object more than once.
- Also reinforce that the last number you say when counting tells you how many items there are.
- With your child go on a counting hunt. Find small collections of objects, e.g.: family tooth brushes, knives and forks at dinner time, teddy bears at bed time, and supporting your child with their number sequencing, together line up the objects and count them. Offer as much support and modelling as your child needs.