

# Home Learning

## Week Beginning 13<sup>th</sup> December 2021

Dear Parents/Carers,

We would love to hear from you about your child's learning at home; to share this, please use the following email address: [fshomelearning@exwickheights.devon.sch.uk](mailto:fshomelearning@exwickheights.devon.sch.uk). Thank you.

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### Personal, social and emotional development (PSED)

Some people may be celebrating Christmas on their own this year. Could you create a nice Christmas picture to send to them to spread some festive cheer?



- You may have a neighbour who you know lives on their own or a family member who is on their own at the moment or may need a little cheering up.
- Could you design them a Christmas picture? If you are in reception you could even write them a little message using your phonics knowledge!

### Communication & Language (C&L)

This week, we will be reading a selection of stories linking with our Christmas theme.

- You can find some nice Christmas themed stories by following these links:

<https://video.link/w/CdW7b>

<https://video.link/w/DlW7b>



- To help us develop story writing skills we have been looking at different forms of narrative. This term we have been exploring 'who'. Throughout the stories, talk about **who** you can see. Once the story is finished, try asking your child questions to see what they remember. For example, "**who** couldn't help Santa by pulling the sleigh?, **who** went 'flip flap slide'?, **who** left a note for Pip?"



help Santa by pulling the sleigh?, **who** went 'flip flap slide'? , **who** left a note for Pip?"

### Physical Development (PD): gross motor movement

- Encourage your child to participate in everyday physical activities.

- Have a go at some 'Cosmic kids' yoga. Here are a couple of links for a Christmas and a Winter Wonderland workout. Enjoy!

➤ <https://video.link/w/DCQ6b>

➤ <https://video.link/w/gEQ6b>



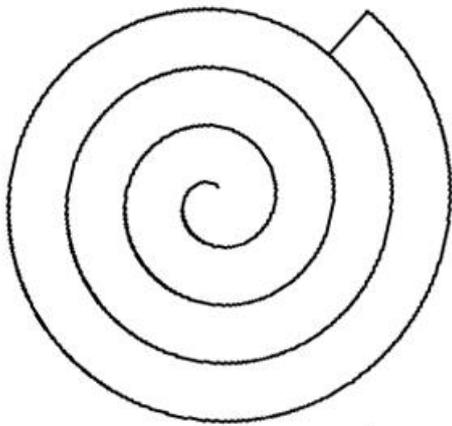
## **Physical Development (PD): fine motor activity**

### **Key focus:**

- Create a spiral Christmas Decoration

### **Activities:**

- With your child's help, pre draw a spiral shape similar to the one below.
  - Support your child to cut out the spiral shape.
  - Allow as much independence in the task as possible and support your child with their scissor skills; (remind them to hold the scissors the correct way up, with the thumb in the top hole and two fingers in the bottom hole) and to try and cut as close to the guide line as possible.
  - Then enjoy decorating your decoration and hanging them around your home!



## **Mathematics (M)**

### **For Nursery:**

### **Key focus:**

- Counting to 5 and beyond
- Recognising numerals to 5 and beyond
- Looking at shapes and positional vocabulary

### **Activities:**

- This week we are going to play some mathematical games in nursery. Including:



<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

- Focus on the counting and matching activities for 1-5 moving on to 1-10 if your child is having much success.
- Some children may need support with number recognition or 1-1 counting.



<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

- Again, focus on numbers up to 5 or up to 10.



<https://www.topmarks.co.uk/Christmas/decorate-tree>

This game is good for talking about shapes and positional vocabulary; for example: top, middle, bottom, above, below, right, left.