

# Home Learning

## Week Beginning 17<sup>th</sup> January 2022

Dear Parents/Carers,

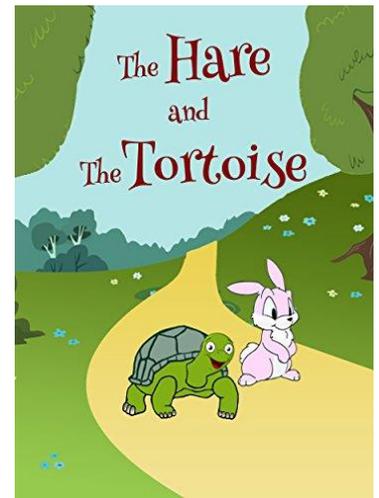
We would love to hear from you about your child's learning at home; to share this, please use the following email address: [fshomelearning@exwickheights.devon.sch.uk](mailto:fshomelearning@exwickheights.devon.sch.uk). Thank you.

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### Personal, social and emotional development (PSED)

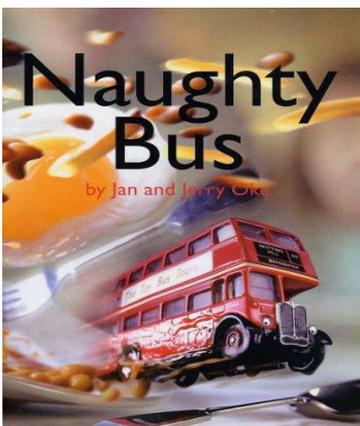
**We will be exploring our dreams and goals this half term, this week we are looking at 'never giving up'.**

- Talk to your grown up about a time that you found something tricky to start with, but with practice and never giving up you managed to do it. Some examples could be learning to write your name, count to 20 or ride a bike. What did you find tricky? How did you manage to do it?
- Watch the story of 'The Tortoise and the Hare' using this link: <https://video.link/w/tpjDb> Who won the race? How did they win the race?
- Think of a goal that you would like to focus on this week. It could be reading a story or writing the letter 'e' beautifully. Try hard this week at never giving up on your goal.



### Communication & Language (C&L)

**This week, we will be looking at 'The Naughty Bus' by Jan and Jerry Oke.**



- You can watch a similar version of the story by following this link: <https://video.link/w/9whFb>
- To help us develop story writing skills we have been looking at different forms of narrative. This term we will be exploring 'where'. Throughout the story, talk about **where** the bus goes in the story. Once the story is finished, try asking your child questions to see what they remember. For example, **where** did the bus go first? **Where** did he fall into?

## **Physical Development (PD): gross motor movement**

Encourage your child to participate in everyday physical activities.

- Using a ball, can you either dribble it with your feet or push it with your hands around different objects? You could pretend it is the 'Naughty Bus' going on an adventure. Challenge yourself to not touch the obstacles and try to control the ball as much as possible.



## **Physical Development (PD): fine motor activity**

**We practise our handwriting skills daily. Before we start, we always warm up our muscles. If you have any play dough at home, you could do a dough gym video using this link <https://video.link/w/K7oTc> Otherwise, you could still follow the video using just your hands to warm them up.**



**There are some links below to continue to practise handwriting. Last week we learnt the digraphs *ai, ee, oa* and the trigraph *igh*.**

- <https://video.link/w/46hFb> Dough gym
- <https://video.link/w/s8hFb> Lower case 'a'
- <https://video.link/w/sG9Tc> Lower case 'i'
- <https://video.link/w/gH9Tc> Lower case 'e'
- <https://video.link/w/LI9Tc> Lower case 'g'
- <https://video.link/w/KJ9Tc> Lower case 'h'
- <https://video.link/w/JK9Tc> Lower case 'o'
- Once you have practised these a few times, perhaps you could have a go at writing some words. For example; *rain, tail, feet, jeep, boat, coat, high, sight*.

## **Literacy: Phonics**



Read your home reading book each night. Use the guide on the inside of the front book cover to give you ideas about how to support your reading at home. You can also access the reading book you read in class this week by logging into the Big Cat library resource.

There are some videos that have been uploaded to the school website that show all the sounds that we learnt last term. These are brilliant videos to watch with your child at home to help them recognise and recall the sounds. To access the videos, please follow these instructions:

Type in the school website: <https://exwickheights.devon.sch.uk/>

Click on the tab pictured below (teaching and learning)

**Teaching & Learning** ▾

*Click on Phonics and Early Reading*

*Then the (click here to visit) link pictured below.*

Little Wandle's website ([click here to visit](#)) provides lots of useful information for parents/carers, including:

- Support for phonics
- How we teach
- Support for reading



**Phase 2 sounds taught in Reception Autumn 1**



### **Expressive Arts and Design (EA&D)**

**In the story, the 'Naughty Bus' goes on an adventure.**

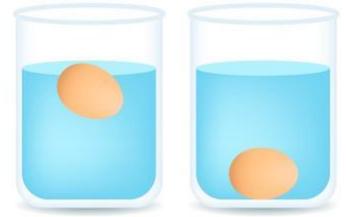
- Take one of your toys on an adventure.
- Think about:
  1. Where your toy's adventure will start.
  2. A problem your toy will have along the way.
  3. How the problem will be solved?
  4. Where will your toy's adventure end?
- You could take photographs / draw pictures to illustrate each part of your toy's adventure story **AND/OR** tell your story to someone in your family, so that they can write it down for you.
- Can you draw a map showing where your toy went? You can use your letters and sounds knowledge to label your map? Remember to sound talk the words you want to write.



## Understanding the World (UW)

This week we are exploring forces and how to change how things work.

- Can you adapt different objects to see if they can float or sink? For example, can you make playdough sink? How can you change the playdough to make it float?
- What about if you had some fruit and vegetables. How could you make them float and sink?
- Perhaps you could look around your home and see if there are other objects that you could change to make them float or sink.
- Can you predict what will happen before you test out your ideas? Were you right?



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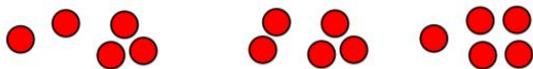
## Mathematics (M)

Please see below for some activity ideas:

### Composition of 4 and 5

#### Guidance

Children will continue to develop the understanding that all numbers are made up of smaller numbers. Allow them to explore and notice the different compositions of 4 and 5. For example 5 can be composed of 1 and 1 and 3 or 2 and 3 or 1 and 4.



Encourage them to subitise (instantly recognise these small quantities without counting).

Encourage them to notice how numbers can be composed of 2 parts or more than 2 parts.

#### Other Resources

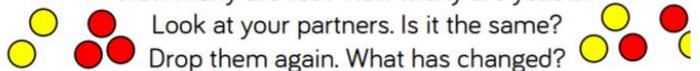
Number Blocks - The Whole of Me  
The Ugly Five - Julia Donaldson  
I Spy Numbers - Jean Marzello  
5 Friends Counting - Oxford Owls

#### Prompts for Learning

Give the children 5 bean bags. Ask them to throw them into a hoop noticing how many land inside the hoop and how many land outside. Encourage them to record their results. Is there ever 0 inside or outside the hoop?

Ask the children to count out 5 double-sided counters. Shake and drop them onto the table.

How many are red? How many are yellow?



Look at your partners. Is it the same?

Drop them again. What has changed?

Could you show your counters on a 5 frame?

If you had 5 red counters, how many yellow would there be?  
*(Butter beans with one side painted are an alternative to double-sided counters and are easily manipulated by little fingers.)*



#### Play Bunny Ears

Using 2 hands to be the ears, how many ways can you show 3 or 5 fingers? Can you see what number I have made? Can you make ears the same as mine? Can you make the same number in a different way? How many different ways can we find?