

Online Learning

Week Beginning 6th June 2022

Dear Parents/Carers,

We would love to hear from you about your child's learning at home; to share this, please use the following email address: fshomelearning@exwickheights.devon.sch.uk. Thank you.

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Communication & Language (C&L) and Literacy: Writing (L)

Key focus: Narrative – 'Jack and the Beanstalk'

Activities:

- Explain to your child that the story of 'Jack and the Beanstalk' is a traditional tale, that has been retold and repeated for many years. Explain that there are many different versions of the story and that you will be watching and listening to some of these.

Versions of the story:

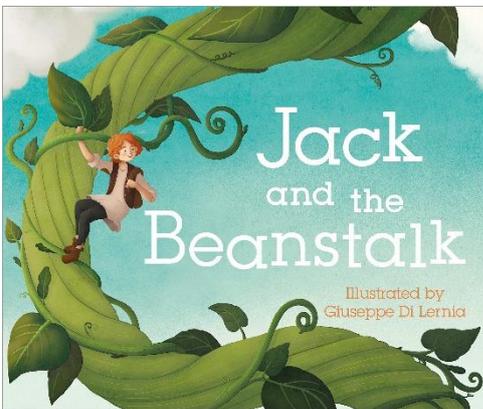
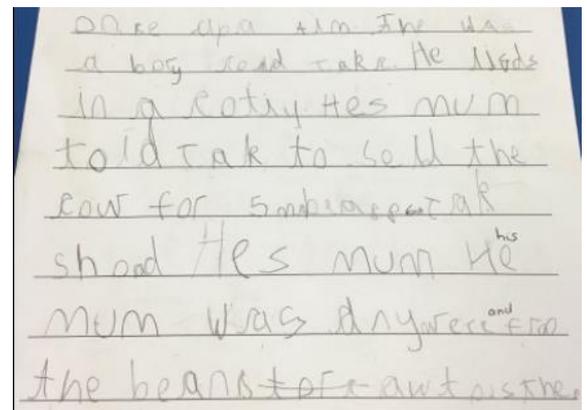
- PDF –Jack and the Beanstalk (see attached)
- BBC: <https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxyc>

Once you have listened to the different versions, try and compare the stories. Are they exactly the same? What was different and what was similar? Talking about the following 4 components of narrative may help your discussions: Who? Where? When? What happens next?

- Who are the main characters in the story?
- Where did Jack live and where did he go on his adventures?
- When did the Giant find Jack in his castle?
- What happened next? What happened after Jack visited the giant each time? What did Jack take from the Giant?

Writing a story using the key components of narrative:

- Can you choose a part of the story to write about? Remember to think about **when** it happens, **who** the characters are, **where** they are and **what happens**.
- You could challenge yourself to write a part of the story each day and then turn it into your very own book. Perhaps an adult could help you and you could write a page each.
- Remember to have illustrations for your story as well.





Read your home reading book each night. Use the guide on the inside of the front book cover to give you ideas about how to support your reading at home. You can also access the reading book you read in class this week by logging into the Big Cat library resource.

Your child may come home with a book that they have previously read. This is to help support their fluency with reading and building their confidence.

There is an attached PDF called 'Phonics practise'. This is an extra reading resource to help you practise become more fluent when reading words with digraphs and trigraphs in them.

There are some videos that have been uploaded to the school website that show all the sounds that we have learnt. Access the videos via the school website:

<https://exwickheights.devon.sch.uk/>

Physical Development (PD): fine motor and Expressive Arts and Design (EAD):

Key focus:

- Use scissors to effectively cut
- Take part in small world play

Activity:

- Recreate the story of Jack in the Beanstalk.
 - This could be done in a variety of ways. For example:
 - You could make masks of the characters (e.g. Jack, Giant, the cow) to help you, and perhaps your family, to retell the story. The masks could be made from paper plates, or you could draw or print out the characters to make into puppets.
 - (This could be recorded and shared with family and friends)



- You could use reclaimed materials or construction materials to build props such as: Jack's home, the beanstalk, the Giant's castle, and small world characters to help you retell the story.
- Remember to use the phrase "Fee, Fi, Fo, Fum" in your re-telling! Also try to change the sound of your voice if you are pretending to be the Giant. For example, you could use a loud or low sounding voice.
- Perhaps you could write this phrase on a 'speech bubble' for the Giant to use?

Mathematics (M)

Please see below for some activity ideas:

Reception – Summer Phase 8 – First Then Now



Spatial Reasoning (2)

Guidance

Children understand that shapes can be combined and separated to make new shapes. Provide opportunities for the children to fit shapes together and break shapes apart and to notice the new shapes they have created.

Investigate how many different ways a given shape can be built using smaller shapes.

Encourage the children to explore the different shapes they can make by combining a set of given shapes in different ways.

Other Resources

Grandpa's Quilt – Betsy Franco
Jack and the Flumflum Tree – Julia Donaldson
Pezzettino – Neo Lionni
Shape puzzles & Tangrams
Pattern blocks & Cuisenaire rods

Prompts for Learning

Show the children 2 identical right-angled triangles which have been made by cutting a rectangle in half diagonally. How many new shapes can they make by fitting the triangles together? Can they make shapes with 3 sides? With 4 sides? Can they make a rectangle again? A tall thin triangle? A short fat triangle?

What if they had 4 right-angle triangles?



Using square tiles or pieces of card, how many different squares and rectangles can they build?

How many tiles do they need for the smallest possible rectangle? Can they build a long thin rectangle? A short wide rectangle?

How many tiles do they need to build a larger square?

