

On each page there is a word.

First, support your child by identifying the digraph (two letters one sound) or the trigraph (three letters one sound) in the word. For example: rain - identify the ai sound first before reading the word.

Then, sound out and blend the word a few times before going onto the next word.

carpet

*visit*

poison

morning

bench

chest

z o o m i n g

shelf

garden

squelch