



***YEAR 1***

*Classes 1JM, 1JW & 1SP*

***Curriculum Plan for Parents***

***SUMMER 2022***

## **English**

Daily **Little Wandle** phonics programme.

Key texts – children will:

- become familiar with **stories** and poems which have repeating patterns; they will retell them and invent their own stories.
- listen to and discuss a wide range of **non-fiction**, linked to other curriculum areas.

Guided **reading** - decodable texts, matched to phonics work.

**Writing** - sequence sentences to form short narratives and non-fiction texts.

Daily **handwriting** – continue to focus on forming lower and upper case letters correctly.

## **Geography**

### **Geographical skills and**

**Fieldwork** – children will use world maps, atlases and globes to identify the United Kingdom and its countries.

They will use simple compass directions and carry out simple fieldwork to study the geography of the school and its grounds.

## **Physical Education (PE)**

- Multi-skills - athletics
- Team games

## **Maths**

### **Multiplication and division:**

- solve problems involving multiplication and division, by calculating the answer using concrete objects and pictorial representations
- solve problems involving grouping and sharing

### **Fractions:**

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

## **Summer 1<sup>st</sup> half**

## **Religious Education (RE)**

### **Who do Christians say made the world?**

We will be exploring what people believe and what difference this makes to how they live.

## **Science**

### **Animals including humans -**

- Draw and label parts of the body
- Understand the link between body parts and the senses
- Sort animals in to simple groups
- Describe animal bodies
- Understand the difference between carnivores, herbivores and omnivores

### **Seasons**

- Name the four seasons
- Name different types of weather
- Make observations and describe the weather across the seasons.

## **Music**

**Listening** - listen with concentration and understanding to a range of high-quality live and recorded music.

## **Computing**

**Coding** - an introduction to computer programming.

*We will also continue to use web-based learning platforms, such as Teach Your Monster to Read. The computers will be used in various areas of the curriculum, in order to support the children's learning.*

## **PSHE**

Our whole school 'Jigsaw' theme is: Relationships. The children will fit together six pieces of learning about:

- How to make friends
- How to solve friendship problems when they occur
- How to help others feel part of a group
- To show respect in how they treat others
- To understand how to help themselves when they feel upset or hurt.
- Know and show what makes a good relationship

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Daily **handwriting** – continue to focus on forming lower and upper case letters correctly.

## **History**

Comparing past and present.

The Victorian Seaside.

Comparing: clothing, transport and leisure in both modern and Victorian seaside towns.

## **Art & Design**

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape and form.

Learn about the work of an important artist/designer/craft maker and make links to their own work.

## **Design Technology**

Designing a healthy snack

## **Maths**

**Continuing with Number: Place Value (within 100)**

**Shape:**

- Recognise and name common 2D and 3D shapes

**Measure:**

- Sequence events in chronological order
- Use time based language (before, next, after etc)
- Recognise language relating to days, weeks and months
- measure and record mass/weight/capacity/volume
- solve practical problems for mass/weight/capacity/volume

# **Summer 2<sup>nd</sup> half**

## **Religious Education (RE)**

How should we care for the world and others and why does it matter?

## **Science**

**Seasonal change** – continuing to observe changes from spring to summer.

**Plants-**

- Identify and name a variety of common and garden plants including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

**PSHE** Our whole school 'Jigsaw' theme is: **Changing Me**. The children will fit together six pieces of learning about:

- Understanding that everyone is unique and special
- Expressing how they feel when change happens
- Understanding and respecting the changes they see in themselves and other people.
- Knowing who to ask for help if they are worried about change
- Looking forward to change

## **Music**

**Composing** – children will experiment with, create, select and combine sounds using a selection of percussion instruments.

## **Physical Education (PE)**

- Multi-skills
- Athletics

## **Computing**

**Coding** - consolidating our skills in basic computer programming.

## How can you help your child?

**HOME LEARNING:** This will use our **school blog**. It will be set on a Thursday and should be completed by the following Thursday. If you wish to email any work or photographs for us to share, please use: [y1homelearning@exwickheights.devon.sch.uk](mailto:y1homelearning@exwickheights.devon.sch.uk) We also ask that parents focus on reading with and to their child.

**Home Learning tasks:** The tasks are linked to all the curriculum areas which are being taught in class and there will be a choice of activities (e.g. make a poster, bring in photos, create a model etc.). Opportunities will be given in school to share their work with their peers.

**Home learning is due every Thursday either in books or through photographs, objects or discussion.**



**Reading at home is really important. Please hand in Reading Journals on MONDAYS**

*If you have read more than 3 times in a week, and your journal is signed by an adult, you get a ticket and could WIN A BOOK!!*

**Reading:** Throughout Key Stage 1, children should be reading to an adult on a nightly basis for at least ten minutes. It is also valuable for your children to regularly hear you read and share books together. Each child will be given a Reading Journal for you and your child to record any reading completed at home.

**Maths:** You can help your child by counting forward, and if confident, backwards in ones, twos, fives and tens and by helping them to recognise numbers in everyday situations.

**General support for other subjects:** You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of artefacts related to our learning this term, please see your child's teacher.



We are always keen to have volunteer readers join our 'Lets Read Together' team. Is this something you may like to do for a few hours a week? If so, please make contact through the [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk) email address. Safeguarding checks are required and online training is provided.

**PE:** A fully named PE kit must be in school for the whole week. This consists of a white T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school; however, if they are worn, they must be small studs only. Necklaces, bracelets and dangling earrings are **not permitted**.

**BEHAVIOUR:** Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website.

**PROBLEMS:** If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. Please bear in mind that teachers are available to take messages at the start of the day, but it would be better to arrange to meet at a mutually convenient time after school for more detailed discussions. If, however, you have a serious concern and require a meeting, please arrange to speak to Mrs Worthington (1JW) and your next port of call would be Miss Bradbury (Assistant Headteacher - Early Years & Year 1).