



YEAR 3

Classes 3RH, 3JF & 3RW

Curriculum Plans for Parents

Summer 2022

English

Persuasive Writing- linked to Ancient Greece topic
Using the features of a persuasive text and language to persuade.

Narrative

Writing own "Overcoming The Monster" style Greek myths.

Maths

This half term, we will be applying the Y3 curriculum in greater depth through problem solving and reasoning activities. We will learn about shape and money and we will continue to improve our mental addition and subtraction skills.

Please continue to support your child with their times tables skills by using SPARX and using the online maths games included in Home Learning.

Humanities

This term we are learning about Ancient Greece in our History lessons including how the Grecians lived and their legacy.

Science

Forces and Magnets – we will study the forces of 'pushing and pulling', carrying out investigations into attraction and repulsion.

French

We will be learning to talk about foods. We will continue developing our French conversational and writing skills.

PE

Badminton – racket skills

Athletics – developing speed and agility.

The first half term topic:

Ancient Greece

PSHE

Our Jigsaw topic is **Relationships**

Exploring the children's place in school and the wider community.

Computing

All blocks of teaching begin with online safety units; this term we will be thinking about 'netiquette'.

Connecting Computers

Exploring how devices work and revisiting word processing and presentation formats.

RE

What kind of world did Jesus want?
We will consider how Jesus demonstrated his wishes in the New Testament gospels.

Art

Working with clay
Design, make and evaluate their Greek pots.

Music

We will be learning how to play the Melodica, focusing on scales, chords and techniques.

English

The Hodgeheg

We will be writing narrative stories based on The Hodgeheg.

Poetry

This will be linked to weather using onomatopoeia, similes and metaphors.

Music

Jazz music will be our focus this half term

Maths

This half term, we will continue to apply the Y3 curriculum in greater depth through problem solving and reasoning activities. Children will learn to tell the time and use different units of measurement.

Please continue to use Sparx at home.

Science

Light and Shadow

– In this topic, we will be looking at light sources, shadows and how shadows change throughout the day.

Art

Study of work by William Turner
– work will include creating seascapes and cloudscapes.

Design Technology

We will investigate levers and linkages to make moving puppets.

Humanities

Weather and Climate

We will consider the different weather types, climate and the water cycle and the effects on the planet.

The second half term topic:
Weather and climate

Computing

We will revisit coding techniques using Espresso.

RE

How and why do people try to make the world a better place?

Our lessons will consider how different faiths pursue this goal.

MFL

We will continue to develop our conversational French and French vocabulary, focusing on the topic of 'school'.

PE

Outdoor Education

Volleyball

PSHE

Our Jigsaw topic is: **Changing Me**

This will cover how we grow, change and how we can look forward to Year 4.

How can you help your child?

HOME LEARNING will be posted on the **school blog** on a **Thursday**.

Home Learning tasks: The tasks are linked to all the curriculum areas taught in class and there will be a choice of activities (e.g. make a poster, bring in photos, create a model etc.). Opportunities will be given in school to share their work with their peers. Tasks will include something they will need to write/complete or an active/practical task such as research or discovering something at home.

If you would like to email your child's home learning please send to: y3homelearning@exwickheights.devon.sch.uk.

Home learning is due every Thursday either in books or through photographs, objects or discussion.



Reading at home is really important. Please hand in Reading Journals on MONDAYS

If you have read more than 3 times in a week, and your journal is signed by an adult, you get a ticket and could WIN A BOOK!!

Reading: Children should continue to read at least 3 times a week for 15 minutes or more. This can be independently or with an adult and will help to improve their comprehension skills and widen their vocabulary. Each child has a Reading Journal to record any reading completed at home. These journals should be signed and handed in on a **Monday**. If they have read 3 or more times they get a reward point and a **READ TO SUCCEED** ticket which means they could **win a book** in the half termly draw!

Spelling: Each week children are set spellings from the Year 3 statutory spelling list which will be sent home and tested on **Fridays**. Words should be practised frequently both in school and at home. Words will also be set on SPELLING SHED for the children to practise online.

Maths: Children will continue to learn their times tables facts and number bonds. Please encourage your child to use SPARX weekly at home. The expectation is that Y3s should know their 2s, 3s, 4s, 5s, 6s, 8s, 10s and. Of course, if they are quick with numbers, they can learn any of the remaining times tables. Y3 pupils need a secure understanding of their multiplication tables and be able to recall these facts quickly – even out of sequence. We are now looking to develop the inverse (division) and they need to know these facts also.

Topic: At various points throughout the year, the children will be asked to undertake mini-projects to support their learning across the curriculum. Details for this will be available on the blog when applicable.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be a very valuable resource. If you can offer any knowledge, expertise or examples of artefacts related to our topics this term, please see your child's teacher.



We are always keen to have volunteer readers join our 'Lets Read Together' team. Is this something you may like to do for a few hours a week? If so, please make contact through the admin@exwickheights.devon.sch.uk email address. Safeguarding checks are required and online training is provided.

PE: A full **named** PE kit must be in school for the whole week. This consists of a T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school on the day they have PE. Necklaces, bracelets and dangling earrings are **not permitted** - stud earrings only please.

Behaviour: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy and if you have any questions, please ask the Class Teacher or Miss Haswell, Team Leader.

Problems: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. In the event that they are unable to resolve your concern, the senior leaders will be informed and your next contact would be the Team Leader, Miss Haswell in the first instance and your next port of call would be Mrs Hackworthy, Deputy Headteacher.