



YEAR 4

Classes 4WG, 4RW & 4KG

Curriculum Plans for Parents

Summer 2022

English

Fiction: Descriptive writing about a character and setting based on the text 'The Iron Man'.

Non-chronological reports: Based on predators linked to Science.

Music Rock and Roll

We will be learning about the origin and features of rock and roll music, how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before then performing a piece as a class.

French

We will be covering vocabulary related to **My Town**, learning how to ask and answer questions and use this knowledge in conversations.

Maths

Developing their knowledge of **decimals, and money.** Ongoing mental skills and written calculations.

Art

Blocked for the next half term.

Science

Living things and their habitats

This topic teaches the children to recognise that living things can be grouped in a variety of ways. They explore and use keys to identify and name a variety of living things.

Design & Technology

The children will make Viking longboats using sawing and construction skills

The first half term topic:
The Vikings

Humanities

This unit will teach the children about why the Vikings invaded Britain, what happened at Lindisfarne in 793 and why Alfred signed a treaty with Guthrum (European explorers).

RE

For Christians, when Jesus left, what was the impact of Pentecost?

We will consider the events of Pentecost, make clear links between the story of Pentecost and Christian beliefs about the 'Kingdom of God' on Earth and give examples of what Pentecost means to some Christians now.

Computing Online safety

We are respectful of digital rights and responsibilities
Programming using Espresso Coding

PSHE

Our Jigsaw topic is:
Relationships

We will also continue to focus on '10 a day' which teaches us how to keep ourselves physically and mentally healthy.

PE

Tennis

Children will be learning about the 'Ready' position, how to hit the ball and keep a rally going, understanding the flight of the ball and where to stand and move on court.

Athletics

We will learn about different track and field events and correct technique.

English

Fiction: Based on the text 'Dragons Truth, Myths and Legends'

Non-fiction: Formal letter writing linked to current sporting events

Opportunities for poetry and creative writing

Music Rivers

We will be learning to listen to changes in pitch, tempo and dynamics. We will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.

French

We will be covering vocabulary related to **My Home**, learning how to ask and answer questions and use this knowledge in conversations.

Maths

Developing their knowledge of **time, statistics, properties of shape, position and direction.** Ongoing mental skills and written calculations.

Design & Technology

Blocked for the previous half term.

Science

Living things and their habitats

This topic continues on from last half-term where children will look at how changes to habitats can pose dangers to living things and explore the school nature area.

RE

How and why do people mark the significant events of life?

We will identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean. We will be able to offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people

The second half term topic:

Natural resources

Art

Nature printing

Artist focus - Miro

Humanities

In this Geography unit, the children will look at where the world's natural resources are and how the use of them has changed, what resources Chile and the UK have, how exploiting resources can cause problems and the difference between a linear economy and a circular economy.

Computing

Online safety

We are careful when talking to virtual friends

Creating Media: Animation

PE

Outdoor Ed

Children will be undertaking physical activities to aid their increasing self-confidence in their ability to manage themselves and their bodies.

Tri-Golf

We will be learning the correct golf grip, the names of the parts of a course and how to chip and putt a ball.

PSHE

Our Jigsaw topic is:
Changing Me

We will have regular class council, school council and circle time meetings.

How can you help your child?

HOME LEARNING: this will be posted on the school blog on a Thursday.

Home Learning tasks: In Year 4, the children will be given a choice of tasks each week on the Home Learning sheet. They should choose one or more of these to complete and get an adult to sign the sheet in the front of their Home Learning book to show the teacher it has been completed. The tasks are linked to all the curriculum areas which are being taught in class and there will be a choice of activities (e.g. make a poster, bring in photos, create a model etc.). Opportunities will be given in school to share their work with their peers. Please email any relevant photos to: y4homelearning@exwickheights.devon.sch.uk

Reading: Throughout Key Stage 2, children should continue to read on a nightly basis, this can be independently or with an adult; this will help to improve their comprehension skills and widen their vocabulary. Please record any comments/feedback in our Reading Journals. This is a vital link between home and school. Please ensure that your child has their current reading book and their Reading Journal in school every day. Rewards are given for 3/4 reads a week with an adult's signature - children get a ticket in the "Read to Succeed" box and can win a book!



Reading at home is really important. Please hand in Reading Journals on **MONDAYS**

If you have read more than 3 times in a week, and your journal is signed by an adult, you get a ticket and could **WIN A BOOK!!**

Spelling: Every week we will be teaching your child a spelling rule or pattern. We will provide a list of example words that fit the pattern. Please encourage your child to learn the pattern and think of other words that fit it. They will be tested weekly on words both from the example list and additional words that fit the pattern taught – please see the Spelling section on the Home Learning sheet.

Maths: All children in Year 4 are expected to know their times tables, up to and including 12x12. They should be able to recall and apply these multiplication and division facts quickly – even out of sequence.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of artefacts related to our topics this term, please see your child's teacher.



We are always keen to have volunteer readers join our 'Lets Read Together' team. Is this something you may like to do for a few hours a week? If so, please make contact through the admin@exwickheights.devon.sch.uk email address. Safeguarding checks are required and online training is provided.

PE: A full named PE kit must be in school for the whole week. This consists of a T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. If they do, small plain studs only please. Necklaces, bracelets and dangling earrings are **not permitted**.

Behaviour: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website. An explanation of the Red Badge and Number Systems are available on request.

PROBLEMS: If you have any concerns about your child's education, please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. If, however, you have a serious concern and require a meeting, please arrange to speak to the Team Leader, Miss Haswell. Your next port of call would be Mrs. Hackworthy, the Deputy Headteacher.