



YEAR 6

Classes 6EB, 6CS, 6ST

Curriculum Plans for Parents

SUMMER 2022

Writing

Newspaper Writing: We will be writing our own newspaper articles looking at perspective and bias in the media.

Narrative Writing: We will be writing fairytales from alternative perspectives. For example, writing as if the Wolf in Little Red Riding Hood.

Handwriting, spelling and grammar will be embedded within our writing lessons.

Maths - Revision

We will revisit units building on pupils' reasoning and problem-solving skills.

Key areas will be:

- Place Value
- Four operations
- Fractions, Decimals and Percentages
- Ratio and Proportion

There will be a continued focus on arithmetic skills with weekly arithmetic activities.

Children in Y6 are expected to know their times tables up to 12x12 fluently. Regular practice will be beneficial to aid retention.

Humanities – Civil Rights

We will be exploring what the United States of America was like in the 1950s. We will be learning about inspirational figures including Oliver Brown, Rosa Parks and Dr Martin Luther King Jr.

Essay Question: Was civil disobedience more important than legal decisions during the civil rights movement?

Science – The Heart

Pupils will be able to identify the main parts of the circulatory system and describe the functions of the heart and the components of blood. We'll look at the impact of drugs, exercise and diet.

DT – Prop Making

We will be dedicating time to making props for our production reviewing and building upon our DT skills.

SUMMER 1

RE – Jesus as King

We will look at what it means for Christians to be part of the 'kingdom of God'. Pupils will learn how this belief affects how Christians feel and how they live their lives.

PE

Outdoor PE: Tennis

We recap the basic principles of tennis and begin to apply these to simple games.

Outdoor PE: Athletics

We will look at running, jumping, javelin throws and using shot puts.

PSHE – Relationships

This topic will involve understanding what healthy relationships are. Pupils will learn that they must apply the same respect and kindness online as they do face to face.

We also have regular circle time and discussion sessions in class.

Reading

Class Book: Class Choice

We have four guided reading sessions a week and we will be reading a range of fiction, non-fiction and poetry texts. We will develop skills of retrieval, inference, summary and prediction.

Music

Children will be introduced to samba drumming looking at rhythm.

French - Family

Our unit, using the French scheme Salut, is 'Family'.

Computing

Selling Stereotypes

Advanced Coding

Writing – Theatre

Theatre Programs: Pupils will be creating a professional theatre program to provide information about our production.

Speaking and Listening: Pupils will be developing their speaking and listening skills. We take time to develop their confidence through production rehearsals.

Handwriting, spelling and grammar will be embedded within our writing lessons, with additional support for identified pupils.

Maths - Investigation

We will revisit units building on pupils' reasoning and problem-solving skills.

Key areas will be:

- Place Value
- Four operations
- Fractions, Decimals and Percentages
- Ratio and Proportion

There will be a continued focus on arithmetic skills with weekly arithmetic activities.

Children in Y6 are expected to know their times tables up to 12x12 fluently. Regular practice will be beneficial.

Humanities - Globalisation

We will be looking at what globalisation is and how it has changed the way we communicate and shop. Key areas we will look at are trade, fashion and good.

Essay Question: 'Globalisation has made the world a better place.' To what extent do you agree?

Science – Science Skills

We will be consolidating science skills from KS2 looking at areas such as reporting and presenting findings and drawing conclusions. There will also be discussion on reliability and accuracy of results.

DT – Prop Making

We will be dedicating time to making props for our production reviewing and building upon our DT skills.

SUMMER 2

RE – Faith

Pupils will learn what having faith means and what difference this makes to how individuals live. The lessons will draw together some previous learning about Christian, Hindu and non-religious beliefs.

PE

Outdoor PE: Outdoor Education

We will look at enhancing pupils' awareness of compass directions, navigation whilst increasing fitness levels.

Outdoor PE: Tri-Golf

We will try a new sport: Tri-Golf!

PSHCE – Changing Me

This unit will primarily explore puberty and the changing adolescent body including physical and emotional changes.

We will also be preparing the pupils for transition looking at concepts of new beginnings and new challenges.

Reading

Class Book: Class Choice

We have four guided reading sessions a week and we will be reading a range of fiction, non-fiction and poetry texts. We will develop skills of retrieval, inference, summary and prediction.

Music

We will be looking at musicals, learning and performing the songs for our production.

French – Jobs

Our unit, using the French scheme Salut, will be 'Jobs'.

Computing

Digital Literacy

Website Design

How can you help your child?

HOME LEARNING: This will be posted on the school blog and on Google Classroom each Thursday.

Home Learning Tasks:

1. **READING:** Throughout Key Stage 2, children should continue to read on a nightly basis. If you would like further information about how to support your child with their reading, please speak to the class teacher. Each child has a Reading Journal for you to record any reading completed at home. These journals should be signed and handed in on a **Monday**.



If they have read **3 or more times in a week**, they get a reward point and a **READ TO SUCCEED** ticket which means they could **win a book** in the half termly draw.

2. **SPELLING:** Each week children are set spellings matched to their attainment. We recommend 10 minutes of practice an evening. Spelling Shed can be used to help in this area.
3. **SPARX:** All children are expected to know their times tables and number facts. Regular practice at home will greatly help your child to become a more confident mathematician. In Year 6, it is a homework expectation that children will complete their assigned SPARX homework online each week until they have achieved 'Full Knowledge'.
4. **TOPIC TASKS:** Any other tasks will be linked to curriculum areas taught in class. It might include a piece of writing or something more creative (a poster, model, powerpoint). Opportunities to share this work with peers will be given in class.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of artefacts related to our topics this term, please contact your child's teacher.

PE: A full named PE kit must be in school for the whole week. This consists of a T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. Necklaces, bracelets and dangling earrings are not **permitted**, studs only please.

Behaviour: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website. An explanation of the Red Badge and Number Systems is available on request.

Problems: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make a telephone appointment to discuss worries or concerns. Please bear in mind that teachers are available to take email messages at the start of the day, but will not be able to respond before the start of the school day. If you need a more detailed discussion, please ring or email the school to agree a mutually convenient time for you and the class teacher. You may wish to address your concerns to Miss Baxter. If, however, you have a serious concern and require an urgent meeting, the Deputy Head, Mrs. Hackworthy, would be your next point of contact.