

# Reception Home Learning

## Week Beginning 20<sup>th</sup> June 2022

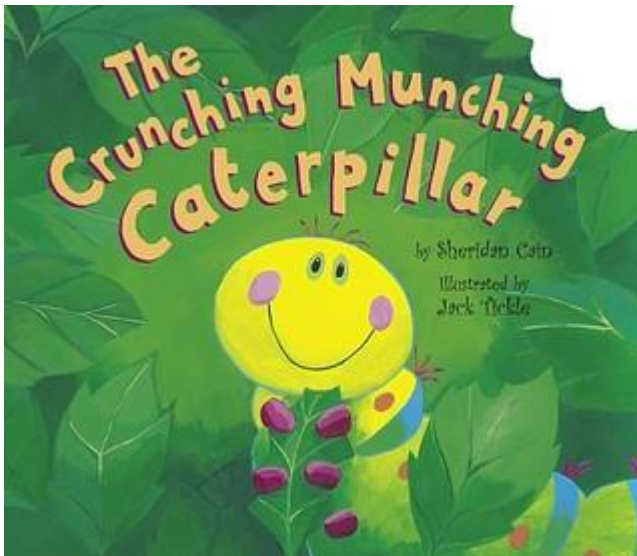
Dear Parents/Carers,

We would love to hear from you about your child's learning at home; to share this, please use the following email address: [fshomelearning@exwickheights.devon.sch.uk](mailto:fshomelearning@exwickheights.devon.sch.uk). Thank you.

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### Communication & Language (C&L) and Literacy: Writing (L)

**Key focus: Narrative – 'The Munching Crunching Caterpillar' by Sheridan Cain**  
**Activities:**



- You can watch the story by following this link: <https://video.link/w/7Zvwd>
- Talk about the following 4 components of narrative after listening to the story: Who? Where? When? What happens next?
- Who are the main characters in the story?
- Where did the caterpillar live?
- When did the caterpillar eat? When did he go to sleep?
- What happened next?

### Writing a story using the key components of narrative:

- Can you write your own caterpillar story? Use what you know about the lifecycle of a butterfly to help plan the different parts of the story. Remember to think about **when** it happens, **who** the characters are, **where** they are and **what happens**.
- *For example, One sunny day a little caterpillar popped out of an egg. He was very hungry so ate many different leaves. After a few weeks, he felt very tired so made a special house for himself and went to sleep. When he woke up, he saw that he had beautiful wings and was no longer a caterpillar but a butterfly!*



Read your home reading book each night. Use the guide on the inside of the front book cover to give you ideas about how to support your reading at home. You can also access the reading book you read in class this week by logging into the Big Cat library resource.

*Your child may come home with a book that they have previously read. This is to help support their fluency with reading and building their confidence.*

*There is an attached PDF called 'Phonics practise'. This is an extra Phonics resource to help you practise become more fluent when reading tricky words.*

There are some videos that have been uploaded to the school website that show all the sounds that we have learnt. Access the videos via the school website:

<https://exwickheights.devon.sch.uk/>

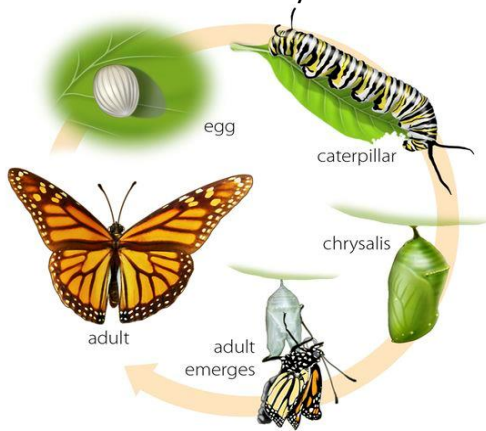
## **Physical Development (PD): gross motor development and Understanding the World (UW)**

### **Key focus:**

- Learn about the lifecycle of the caterpillar then use what you have learnt to create different shapes with your body

**Talk** with your child about the life cycle in the diagram below. Perhaps you could draw your own lifecycle of a butterfly?

- *How did the caterpillar change into a butterfly?*
- *What does the caterpillar do to become a butterfly?*



- Watch this interesting clip of how the caterpillar changes to a butterfly.
  - <https://www.bbc.co.uk/teach/class-clips-video/how-caterpillars-change-into-butterflies-no-narration/zn4rkmn>

Can you then try and re-enact the lifecycle using your body? Use the questions and prompts below to help you create your lifecycle sequence.

- 1) The egg – how might you make an egg shape? Think about how you might come out of the egg as a caterpillar
- 2) The caterpillar – how might you move as a caterpillar?
- 3) The chrysalis – what could you do with your body to show this part? How might you emerge from your chrysalis?
- 4) The butterfly – how do you think a butterfly would move? What might you do with your arms?

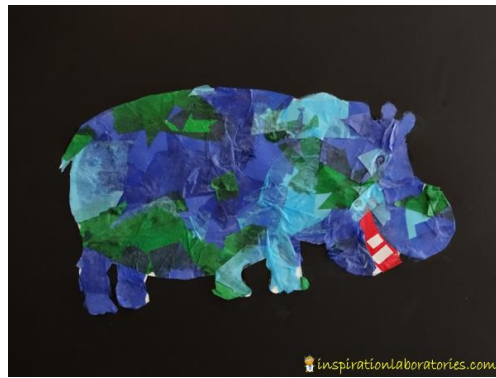
Perhaps you could find some music and put the whole sequence together.

## **Expressive Arts and Design (EA&D)**

### **Key focus:**

- Create an **Eric Carle** style of picture.
  - Eric Carle, the author and illustrator of many books including 'The Very Hungry Caterpillar', sometimes draws his pictures and then collages them using tissue paper and glue.

- Encourage your child to draw a picture of whatever they fancy, then using tissue paper (or other paper such as wrapping paper) and glue, collage their work.
- Perhaps everyone at home could create a picture and make a family gallery?



## Mathematics (M)

Please see below for some activity ideas:

### Even and Odd

#### Guidance

The children begin to understand that some quantities will share equally into 2 groups and some won't. They may also notice that some quantities can be grouped into pairs and some will have one left over. Provide opportunities for them to explore these ideas in different contexts as they play and to talk about what they notice.



Encourage the children to notice the odd and even structure on the number shapes and by building pair-wise patterns on the 10 frames.

#### Other Resources

- Numberblocks Series 2 Episode 11 Odds and Evens
- One Odd Day – Doris Fisher
- Pete the Cat and the Missing Cupcakes – James Dean
- Underwater Counting – Jerry Pallotta
- 10 Fat Sausages song

#### Prompts for Learning

Ask 5 children to come to the front. Can we group the children into pairs? Does everyone have a partner? Why not? What could we do to solve this problem?



Investigate with other quantities of children. Encourage the children to notice that sometimes we can make even pairs and sometimes there is an odd one left out.

Encourage the children to investigate whether small quantities are odd or even by sharing into 2 groups and by making pairs. Prompt them to recognise that sometimes there is one left over.



Ask the children to build pair-wise patterns on the 10 frames and sort them into those which have two equal groups (even numbers) and those which have two unequal groups (odd numbers).

