

Dear Parent/Carers,

Please find below some ideas for guiding your children's learning at home. Remember, you can email photographs or observations of your child's Home Learning to:

y2homelearning@exwickheights.devon.sch.uk

Science

SCIENCE – we are thoroughly enjoying our *Living Things and Their Habitats* topic. This week you could:

- 1) Watch an episode of *Deadly Sixty* on BBC IPlayer and talk to an adult about the animals that you see and the habitats that they live in. You could draw and write about it if you like.
- 2) Go out on a Minibeast hunt! How many can you find? Make a tally chart to help you to count each different type. Which micro-habitat has the most? Why do you think this is?



Reading: Remember to read at least 3 times a week!! Make sure an adult records your reading in your reading journal and then bring this to school on TUESDAY the week after next for a read to succeed ticket!



Spelling:

Spelling lists for this week have been sent home with your child and will also appear in the home learning blog. Remember to use Spelling Shed via the Wonde for a little extra boost!



Maths



Keep doing your SPARX every day!

This week we have been learning more about MEASURES (weight). Have a look through your kitchen cupboards and see how many tins and packets you can find that have their weight (in grams) written on the side. Can you order them from heaviest to lightest? If you have scales at home, try weighing some different objects. Ask your adult to help you to read the scales as this can be tricky. Can you find anything that weighs exactly a kg? More than a kg? Less than a kg?

Remember to keep using the *language* of measure – grams and kilograms for mass, litres and millilitres for capacity.

<https://www.ictgames.com/mobilePage/mostlyPostie/index.html>

<https://uk.splashlearn.com/measurement-games>

PE:

We had a wonderful time at our Sport's Day on Tuesday! Why not design a mini sport session of your own for friends or family? Think up some different activities, using the equipment you have at home (or no equipment at all – star jumps need nothing apart from a willing volunteer!). Decide how you are going to score and then you can all have a go. You could make posters to advertise your event and flags to wave! Try to plan activities that use different physical skills such as aerobic exercise, stamina, jumping, throwing and catching. Don't forget to take some photos and send them in!

