

On each page there is a word.

First, support your child by identifying the digraph (two letters one sound) or the trigraph (three letters one sound) in the word. For example: rain - identify the ai sound first before reading the word.

Then, sound out and blend the word a few times before going onto the next word.

If it is a long word, remember to **chunk** the word to help.

toast

swimming

flight

storm

paint

growl

sport

broom

printed

green