

Home Learning

Week Beginning 4th July 2022

Dear Parents/Carers,

We would love to hear from you about your child's learning at home; to share this, please use the following email address: fshomelearning@exwickheights.devon.sch.uk. Thank you.

Personal, social and emotional development (PSED)

Key focus: Changing me – fun and fears

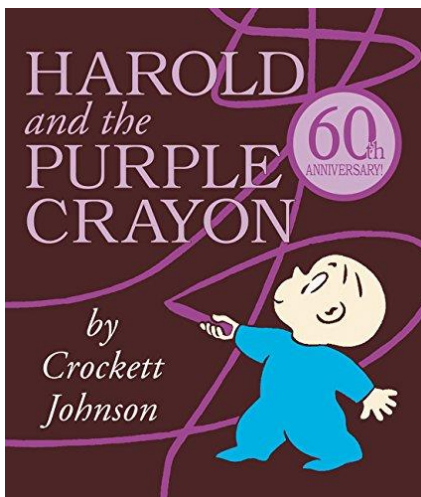
Activities: Sing the song: 'Heads, shoulders, knees and toes'.

- Here is a clip with the song if you need support with the words and tune - <https://video.link/w/ONzxd>
- Continue to sing the song with different emotions, e.g with a happy, sad or grumpy voice and facial expression.
- Ask your child which emotions make them feel happy and which make them feel sad.
- What might a worried voice sound like? Can you sing it with a worried voice?
- Talk to your child about feeling worried at school and how they can be supported.
- Explain to your child that soon they will be moving into a reception class – talk to them about how they feel about starting school. Explain that many children will be feeling the same feelings and that there will be lots of adults at school that they saw last year who will be there to help them.



Communication & Language (C&L)

This week our focus story is 'Harold and the Purple Crayon' by Crockett Johnson.



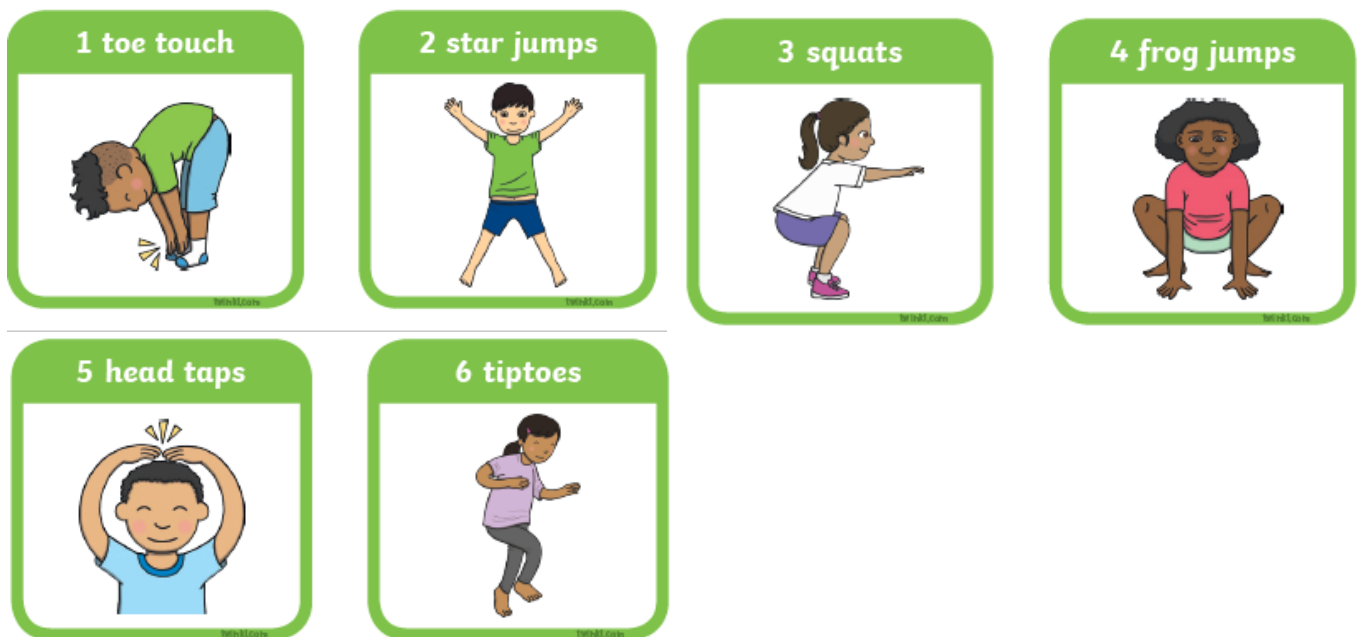
- Read or watch and listen to a version of the story, by following this link: <https://video.link/w/LOzxd>
- **Talk** about the following 4 components of narrative: Who? Where? When? What happens next?
- **Who** is the story about?
- **Where** does the character live?
- **When** did Harold...
- **What happened next** – listen and pause the story at different points, can you remember what happened next each time?

Physical Development (PD): gross motor movement

- **Key focus:** Move freely, with confidence and awareness of the space around.

Activities:

- Movement challenges – (for this activity you will need a dice or 6 cards each with a dot pattern from a dice).
- Using the activity cards below, roll the dice or select a card.
- Ask your child to count the dots (supporting where necessary).
- Which activity do you need to do? – matching number and quantity
- If your child is confident, perhaps roll the dice twice or select two cards.
- Carry out both sets of actions and calculate 'how many' actions they have done altogether?



Further activities could include:

- Super Movers – Danger Mouse:

<https://www.bbc.co.uk/teach/super-movers/just-for-fun-danger-mouse-l1/z6mcpq8>