

Reception Home Learning

Week Beginning 4th July 2022

Dear Parents/Carers,

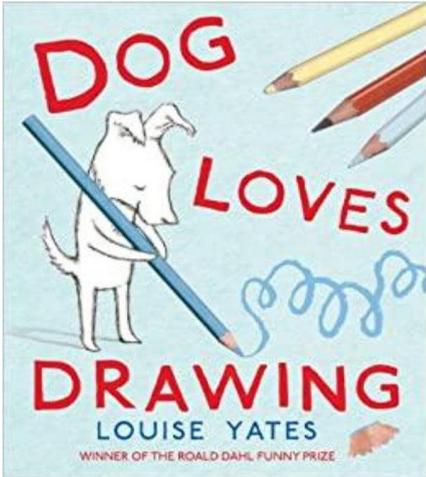
We would love to hear from you about your child's learning at home; to share this, please use the following email address: fshomelearning@exwickheights.devon.sch.uk. Thank you.

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Communication & Language (C&L) and Literacy: Writing (L)

Key focus: Narrative – 'Dog Love Drawing' by Louise Yates

Activities:



- You can watch the story by following this link: <https://video.link/w/WABwd>
- Talk about the following 4 components of narrative after listening to the story: Who? Where? When? What happens next?
- Who are the main characters in the story?
- Where did they go on their adventure?
- When might have their adventure occurred? Perhaps it was in the summer or the day time.
- What happens on each page and what do you think will happen when they draw certain pictures?

Writing a story using the key components of narrative:

- Can you write your own drawing story? You could start with a blank page and draw something small that could then go on an adventure, just like the dog in the book.
- *For example, (Draw a picture of a stickman) One Monday morning, a stickman appeared. (Draw some friends for the stickman) He felt a bit lonely so decided to draw some friends. He drew a black, fluffy cat and a tiny, green caterpillar. (Draw all the characters in the woods) Together, they decided to go on an adventure to the woods. (Draw a monster) Suddenly, a huge, purple monster appeared and roared at them. (Draw an aeroplane) They quickly drew themselves an aeroplane and flew away as fast as they could. (Draw a picture of the characters in the house) Once they landed, they drew themselves a house to keep themselves safe and decided to take a monster net next time they went out. The End.*



Read your home reading book each night. Use the guide on the inside of the front book cover to give you ideas about how to support your reading at home. You can also access the reading book you read in class this week by logging into the Big Cat library resource.

Your child may come home with a book that they have previously read. This is to help support their fluency with reading and building their confidence.

There is an attached PDF called 'Phonics practise'. This is an extra Phonics resource to help you practise become more fluent when reading tricky words.

There are some videos that have been uploaded to the school website that show all the sounds that we have learnt. Access the videos via the school website:

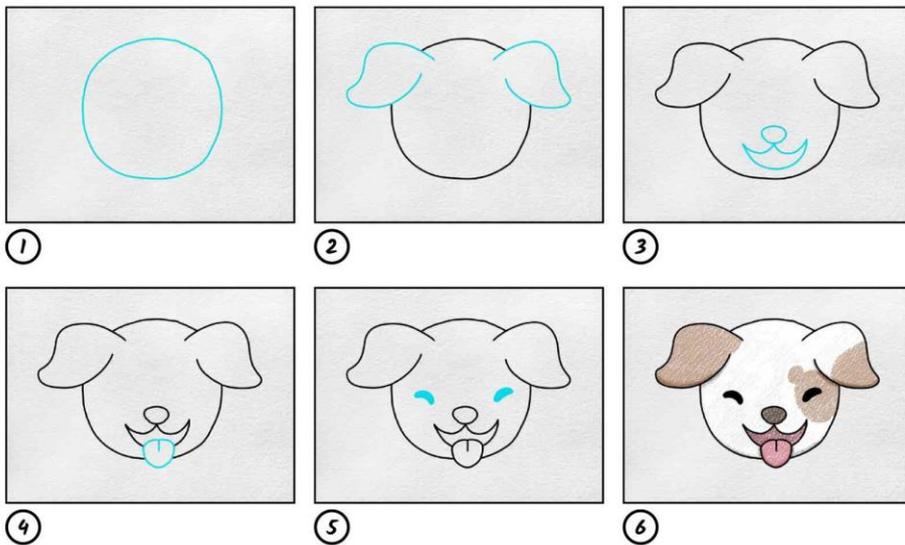
<https://exwickheights.devon.sch.uk/>

Physical Development (PD): fine motor development

Activity: following instructions to create a drawing

In the story, there are many different characters and things. You could try search for different things to draw by typing into Google 'How to draw a'. There are a few examples below to get you started:

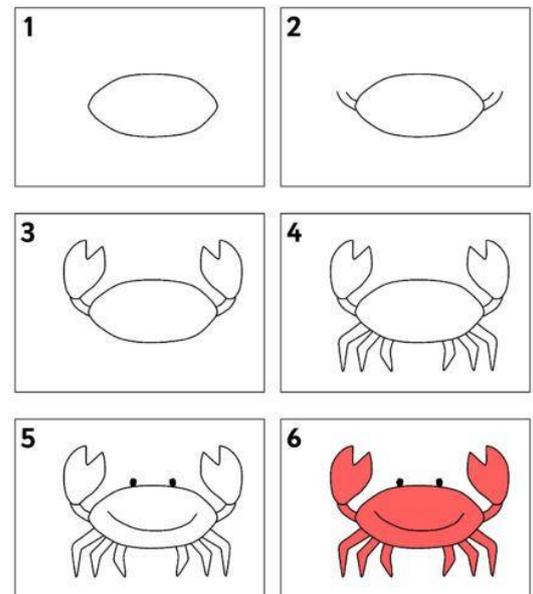
How to Draw a Dog Face



HelloArtsy.com

How to Draw a Crab

Use these instructions to help you draw a simple cartoon crab.



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Expressive Arts and Design (EA&D)

Activity: using imagination to create something

- Watch the story - Not A Box by Antoinette Portis: <https://video.link/w/WCCwd>
- Find a box at home, of any size, and use your imagination to turn it into something to then use in your role play games. Have a look on Google images if you need some inspiration.
- Perhaps you could create a rocket to go to outer space. You could cut out cardboard in triangular shapes for the wings, find some red paper for the fire coming out of the thrusters and maybe even make your own alien that you might find on the moon!



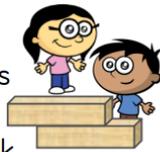
Mathematics (M)

Please see below for some activity ideas:

Deepening Understanding

Construction Area

Show the children some photographs of bridges and talk about what they notice. Encourage the children to work together to build the longest bridge they can. How will they measure it? What about the strongest bridge? How could they measure its strength?



Water Area

Provide a range of different sized and shaped containers and some pebbles. Ask the children to half-fill their containers with water. What happens to the water if they add pebbles to their container? How many pebbles will they need to add to make the container overflow like Mr Archimedes' bath?

Enhancements to areas of learning

Water Area

Ask the children to make boats out of a given material such as tin foil or modelling clay. How many marbles will their boat hold whilst staying afloat?

Whose boat will hold the most marbles? Could they adapt their design so their boat holds more marbles?



Outdoors

Challenge the children to solve problems on a large scale: The playground is a crocodile-infested swamp! How could we rescue teddy without putting our feet on the ground? Can you build a shelter to keep everyone dry? How could we fill the bucket with water when all of our containers have holes? Which team can fill their bucket first?