

# Home Learning for Reception

## Week Beginning 26<sup>th</sup> September 2022

Dear Parents/Carers,

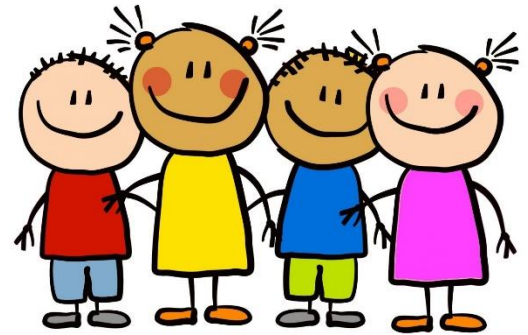
We would love to hear from you about your child's learning at home; to share this, please use the following email address: [fshomelearning@exwickheights.devon.sch.uk](mailto:fshomelearning@exwickheights.devon.sch.uk) . Thank you.

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### Personal, social and emotional development (PSED)

**We will be talking about how to be kind to our friends and how it is important to have 'gentle hands'.**

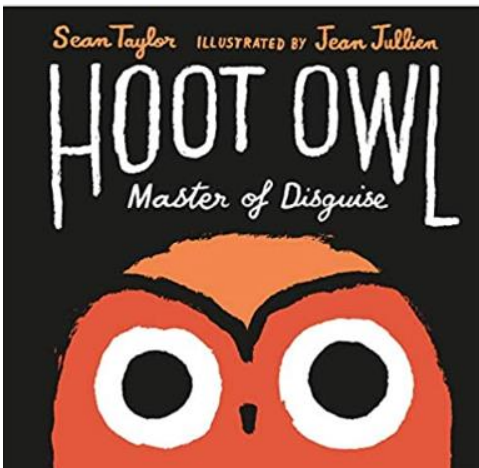
- Talk with your grown up about how it feels when someone is unkind to you. What can you do if this happens? For example, you could tell an adult, you could choose someone else to play with or you could calmly tell your friend how it makes you feel, asking them to stop.
- Do you know how to be a kind friend?
- Can you role-play being kind in different situations?



- Ask your grown up to read the attached PDF story called 'Hands are not for hitting'
- Talk about what we can do with our hands and what we must not do and why.

### Communication & Language (C&L)

Our story this week is called 'Hoot Owl, Master of Disguise.'



- If you have this story book at home, then you could share it with someone in your family. Alternatively, with the support of your grown-up, you could use the internet to watch and listen to a version of this story. Here is a version that you can watch: <https://video.link/w/v1g4d>
- In school, we have been exploring story characters. When you are looking at different books, can you talk about **who** is in the stories? Perhaps you could ask questions such as: *Who does the Owl meet in the story?* *Who does he disguise himself as?*

## Mathematics (M)

### Key focus: Comparing amounts

#### See below for activity ideas

Reception – Autumn Phase 1 – Making comparisons



## Compare amounts

### Guidance

Once children can confidently sort collections into sets, they learn that these sets can be compared and ordered.

They understand that when making comparisons a set can have more items, fewer items or the same amount of items as another set.

It is easier for the children to make comparisons when the difference between the sets is greater. For example, start by asking the children to compare 5 and 2 rather than 5 and 6

### Other Resources

A Squash and a Squeeze – Julia Donaldson

Seaweed Soup – Stuart J Murphy

The Enormous Turnip



### Prompts for Learning

Once children have sorted objects into sets ask them which set has more or most items and which has fewer or fewest?

Do they have any groups which are equal?

How can they check?

Encourage the children to line up the items using 1-1 correspondence. 5 frames can support with this.



Provide opportunities to compare smaller quantities of large items with larger quantities of small items to help children make the distinction between size and quantity. For example a set of 2 large balls and a set of 5 small balls.



Which set has more? Which set has fewer?

Read the story A Squash and a Squeeze. Ask children to re-enact the story using a hoop or box to represent the house. Ask them to describe how the 'house' feels as the story progresses.

Why do they think the story is called A Squash and a Squeeze? How does the house feel at the end of the story?