

# Home Learning for Reception

## Week Beginning 30<sup>th</sup> January 2023

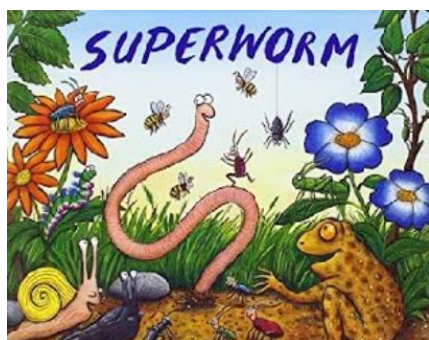
Dear Parents/Carers,

We would love to hear from you about your child's learning at home; to share this, please use the following email address: [fshomelearning@exwickheights.devon.sch.uk](mailto:fshomelearning@exwickheights.devon.sch.uk) Thank you.

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### Communication & Language (C&L)

This term, our theme is 'into the garden'. One story we have enjoyed listening to is 'Superworm' by Julia Donaldson and Axel Scheffler.



- You can watch the story by following this link: <http://www.viewpure.com/KLrRNtSqiUc?ref=bkmk>
- To help us develop story writing skills we have been looking at different forms of narrative. This term we will be exploring 'where'. Throughout the story, talk about **where** Superworm goes. Encourage the use of full sentences.

#### Extension activity:

- A further list of suggestions for language related activities (recommended by a local Speech and Language therapist) can be found by clicking on this link: <https://www.bbc.co.uk/tiny-happy-people/4-to-5-year-old-child-development-activities>

### Literacy: Phonics



Read your home reading book each night. Use the guide on the inside of the front book cover to give you ideas about how to support your reading at home.

*Your child may come home with a book that they have previously read. This is to help support their fluency with reading and building their confidence.*

You can also access the reading book you read in class this week by logging into the Big Cat library resource.

There are some videos that have been uploaded to the school website that show all the sounds we have learnt. These are brilliant videos to watch with your child at home to help them recognise and recall the sounds. To access the videos, please follow these instructions:

Type in our school website: <https://exwickheights.devon.sch.uk/>

Click on the tab pictured below (teaching and learning)

## Teaching & Learning ▾

Click on *Phonics and Early Reading*

Then the (click here to visit) link pictured below.

Little Wandle's website (click here to visit) provides lots of useful information for parents/carers, including:

- Support for phonics
- How we teach
- Support for reading



Phase 2 sounds taught in  
Reception Autumn 1

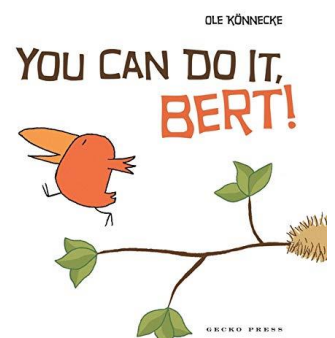


Phase 3 sounds taught in  
Reception Spring 1

### Personal, social and emotional development (PSED)

We will be exploring our dreams and goals this half term, this week we are looking at 'obstacles and support'.

- Using two teddies or puppets, role play where one is doing something and the other is saying negative things about the way they are doing it.
- Ask your child how they feel about hearing those negative comments. Talk about how the teddy / puppet probably won't want to carry on as they now think they are no good! How would you feel if someone says something horrible to you? How do you feel when someone says something nice to you?
- Talk about how you could encourage people when they are trying something. Have a go at doing this with the teddies / puppets. For example; "wow, you have drawn a lovely picture!"
- Can you say something kind to someone in your family? How does it make them feel?
- Remember the goal you set last week? Have a go at practising it now with something giving you words of encouragement.
- Follow this link [http://www.viewpure.com/9B1-w9\\_NKF8?ref=bkmk](http://www.viewpure.com/9B1-w9_NKF8?ref=bkmk) to listen to a story about a little bird called Bert who needed encouragement from his friends.



## Mathematics (M)

Please see below for some activity ideas:



# Composition of 4 and 5

## Water

Set up a log and pool and provide 5 speckled frogs for the children to re-enact the song. Encourage the children to sing the song as they play and to count how many frogs are on the log and in the pool at the end of each verse.



## Outdoors

Provide 4 children with 2 hoops labelled yes and no.

Children take turns to ask questions and sort themselves into the hoops. For example: Do you like carrots?

Have you got a sister?

Can you find a question which sorts the children into 4 and 0?



## Enhancements to areas of learning

## Number Shapes

Use the number shapes to investigate which smaller numbers combine to make exactly 4 or 5. Check by sitting them on top of the whole number.

Is there more than one combination?

Which number has the most combinations?



## Construction

Provide cubes in 2 different colours.

Ask the children to build a tower of 5.

Compare the towers.

What is the same? What is different?

How many different towers can you build?

What if you make towers of 4 cubes?

