

# Y5 HOME LEARNING

Thursday 19<sup>th</sup> October 2023



Dear Year 5 children and families,  
Home learning is set every Thursday and should be returned the following Thursday. Reading diaries should be signed and returned on **Mondays**.

**Please complete all the tasks set below, producing your best work to show what a star learner you are!**

Please let your teacher know before Thursday if you need any help with the home learning.

You can email photos or work to [y5homelearning@exwickheights.devon.sch.uk](mailto:y5homelearning@exwickheights.devon.sch.uk)

## Main task:

Over the holidays, look out for interestingly designed buildings that you could sketch. You might want to take a picture of the building, then sketch it at home. Your sketch could be a bird's eye view, could be a front-facing sketch or, as an extra challenge, you could create an elevation plan - you'll need to make sure you draw 3D shapes to show this!



Please complete this week's SPARX task to 100%. We are aiming for everyone to reach Full Knowledge!

The SPARX logo, which consists of the word 'SPARX' in white capital letters on a blue rectangular background.



Complete your Spelling Shed assignment, or practise each spelling at least 6 times in your home learning book.

Read for at least 20 minutes every day. Record your reading in your journals (at least three times a week, with one adult signature) to earn a Read to Succeed ticket each Monday.



# Current maths learning

Multiplication and Division		Knowledge Organiser																	
<b>Key Vocabulary</b>	<b>Factors</b>	<b>Prime Numbers</b>																	
multiply	A factor is a number that divides into another number exactly, without leaving a remainder.																		
groups of																			
lots of																			
times																			
divide																			
share																			
remainder																			
factor	<b>Squared<sup>2</sup> and Cubed<sup>3</sup> Numbers</b>	<b>Related Calculations</b>																	
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## This half term's spellings:

<b>Objective</b>	<b>Step 1:</b> Words ending in '-tious' and '-ious'	<b>Objective</b>	<b>Step 4:</b> Words ending in '-tial'
<b>Words</b>	ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious	<b>Words</b>	circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential
<b>Objective</b>	<b>Step 2:</b> Words ending in '-cious'	<b>Objective</b>	<b>Step 5:</b> Words ending in '-cial' and '-tial'
<b>Words</b>	atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious	<b>Words</b>	commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial
<b>Objective</b>	<b>Step 3:</b> Words ending in '-cial'	<b>Objective</b>	<b>Step 6: Challenge Words</b>
<b>Words</b>	artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special	<b>Words</b>	appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable