

# year 4 HOME LEARNING

Thursday  
18th January

Don't forget! You can send home learning work to  
[y4homelearning@exwickheights.devon.sch.uk](mailto:y4homelearning@exwickheights.devon.sch.uk)

## Spellings

These will be tested on  
**Friday 26th January.**



courageous, outrageous,  
nervous, famous, adventurous,  
disadvantageous, ridiculous, carnivorous,  
rapturous, torturous

You can practise on **Spelling Shed**.

## English

This week, we started our new writing text 'The Magic Paintbrush'. In the story, Shen begins to paint a dragon to frighten the Emperor away.

What would your dragon look like? Design a Chinese dragon and write a short paragraph to describe it using lots of **adjectives**. You could use a video tutorial to help you draw your dragon.



Here are some adjectives to give you ideas:

scaly    ferocious    vicious    fiery  
fearsome    beastly    enormous    horned

## Reading

Read for at least ten minutes a day, recording this in your journal and handing it in on **Mondays**. Please bring your **reading book to school every day**.

Read three or more times a week to get a Read to Succeed raffle ticket!

## Science

We have begun learning all about nutrition. We have learned about the different food groups: carbohydrates, fruits & vegetables, proteins, dairy and fats.

Using this knowledge, you could plan, cook and enjoy a healthy, balanced meal. We would love to see your menu and photos of your creation. Yum!

**Always ask a grown up before using the kitchen.**



## Maths

We are continuing to focus on multiplication and division here at school. In our maths lessons, we are using times tables every day to help us solve problems.

For this reason, it's now even more important you know your times tables up to the twelve times table. Here are some great games to practise, as well as SPARX of course!

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

<https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>



## Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women